



GLENGARIFF GROUP, INC.



**MICHIGAN STATEWIDE VOTER EDUCATION SURVEY
600 SAMPLE – REGISTERED VOTERS**

JULY 20, 2021

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METHODOLOGY

The Glengariff Group, Inc. conducted a Michigan statewide survey of registered voters. The 600 sample, live operator telephone survey was conducted on July 10-15, 2021 and has a margin of error of +/-4.0% with a 95% level of confidence. 50.0% of respondents were contacted via landline telephone. 50.0% of respondents were contacted via cell phone telephone. This survey was commissioned by Launch Michigan.

KEY FINDINGS

APPROVAL OF MICHIGAN PUBLIC SCHOOLS AT 53.8%/ LOCAL SCHOOLS AT 64.9%

- * By a margin of 53.8% approve to 27.0% disapprove, Michigan voters approve of the performance of Michigan’s K-12 public education system. 19.2% of voters simply do not know.

20.3% strongly approve while 33.5% somewhat approve.

There are strong differences by partisan affiliation with Democratic and Independent voters providing substantially higher approval than Republican voters. There are no statistical differences based on the ‘type’ of partisan. Classic Democratic and Sanders Democratic voters look similar. Classic Republicans and Trump Republicans look similar.

<u>Party Affiliation</u>	<u>Approve</u>	<u>Disapprove</u>
Strong Democratic	62.1%	19.7%
Lean Democratic	81.6%	13.2%
Independent	53.2%	25.4%
Lean Republican	31.8%	47.7%
Strong Republican	45.0%	38.0%

- * The biggest differences are based on whether or not the respondent has a child in K-12 public schools. Respondents with children in the public schools approve by a margin of 64.9%-27.0% -- similar to respondents whose children were too young. Respondents with children in private schools were sharply disapproving of public schools by a margin of 26.6%-60.0%. But those respondents with no children in public schools approved by a margin of 50.6%-26.3% -- with the remainder having no opinion.

<u>K-12 School Status</u>	<u>Approve</u>	<u>Disapprove</u>
Public Schools	64.9%	27.0%
Private Schools	26.6%	60.0%
Children Too Young	64.5%	22.6%
No Children in K-12	50.6%	26.3%

* Respondents who disapprove of Michigan’s public schools were asked in an open-ended question why they disapprove. Eight answers rose above 5%:

- 18.5% The quality of education is poor
- 13.0% Political/Moral leanings I disagree with
- 11.1% Bad Teachers or bad teaching methods
- 8.6% Poor curriculum
- 8.6% Children are not prepared for the real world.
- 8.0% Disagree with how they handled the pandemic
- 7.4% Schools are not equal across the board
- 6.8% Schools lack funding and resources

* When it came to how respondents rated their OWN public schools, they approve by a margin of 64.9% approve to 18.8% disapprove, with 15.8% having no opinion. When compared to how they view public schools in Michigan overall, these numbers represent an increase of 11.1% in approval and a decrease of 7.6% in disapproval.

The charts below compare how groups rated Michigan public schools as compared to their own public schools by party affiliation and status of the respondents’ children. The largest gains come from Republican voters.

Party Affiliation	Michigan Public Schools		Your Local Public Schools		Gain in Approval
	Approve	Disapprove	Approve	Disapprove	
Strong Democratic	62.1%	19.7%	71.0%	12.8%	+8.9%
Lean Democratic	81.6%	13.2%	81.5%	10.5%	-0.1%
Independent	53.2%	25.4%	63.6%	18.4%	+10.4%
Lean Republican	31.8%	47.7%	47.8%	38.6%	+16.0%
Strong Republican	45.0%	38.0%	59.0%	26.4%	+14.0%

K-12 School Status	Michigan Public Schools		Your Local Public Schools		Gain in Approval
	Approve	Disapprove	Approve	Disapprove	
Public Schools	64.9%	27.0%	76.6%	21.9%	+11.7%
Private Schools	26.6%	60.0%	33.3%	53.3%	+6.7%
Children Too Young	64.5%	22.6%	61.3%	16.2%	-3.2%
No Children in K-12	50.6%	26.3%	62.3%	17.5%	+11.7%

- * By a margin of 58.2% approve to 31.8% disapprove, respondents approve of the job Michigan public schools have done during the pandemic. 23.0% strongly approve while 23.0% strongly disapprove.

One of the most statistically significant differences in the survey came on this question by party affiliation with Democratic and Independent voters giving schools high pandemic marks and Republican voters giving schools sharply worse pandemic marks.

<u>Party Affiliation</u>	<u>Approve</u>	<u>Disapprove</u>
Strong Democratic	74.9%	16.7%
Lean Democratic	81.6%	13.1%
Independent	62.4%	27.7%
Lean Republican	38.6%	52.3%
Strong Republican	32.6%	59.0%

ATTITUDES TOWARD PUBLIC EDUCATION

- * Respondents were asked if the quality of public education in Michigan over the past few years has gotten better, gotten worse, or stayed the same.

12.8% say it has gotten better
 36.8% say it has stayed the same
 39.0% say it has gotten worse.

The chart below compares these attitudes by partisan affiliation showing that a majority of Republican voters believe quality has gotten worse. Democratic and Independent voters are relatively split between worse and the same. Few voters on either side of the aisle are willing to say the quality of public education has gotten better.

Party Affiliation	Better	Worse	Same
Strong Democratic	17.3%	29.6%	41.3%
Lean Democratic	23.7%	34.2%	39.5%
Independent	13.9%	35.3%	37.0%
Lean Republican	6.8%	59.1%	22.7%
Strong Republican	6.2%	51.9%	35.7%

* Respondents were asked if Michigan public schools have too much money, have about enough money, need some more money, or need a lot more money. 25.4% of voters say they have enough money while 65.0% of voters say they need more money.

5.7% say they have too much money
 19.7% say they have about enough money
 33.2% say they need some more money
 31.8% say they need a lot more money.

When it comes to their local public schools, 34.3% say they have enough money while 54.8% say they need more money.

6.5% say they have too much money
 27.8% say they have about enough money
 34.0% say they need some more money
 24.8% say they need a lot more money.

* As with previous questions, there is a sharp difference about the how much money local public schools need by partisan affiliation. While Democratic and Independent voters are aligned that their local schools need more money, a majority of Republican voters believe their local public schools have enough money.

Party Affiliation	Have Enough	Need More
Strong Democratic	16.7%	79.9%
Lean Democratic	26.3%	63.1%
Independent	31.7%	62.4%
Lean Republican	52.3%	36.3%
Strong Republican	57.4%	34.1%

Among respondents with children in public schools, 30.5% believe they have enough money while 67.1% believe they need more.

* Respondents were asked who had the greatest responsibility for improving Michigan’s public schools:

- 36.2% State Government
- 22.0% Parents and Students
- 14.7% Local School Boards
- 6.8% Federal Government
- 6.2% Local School Superintendents
- 6.2% School Principals and Teachers

49.1% of respondents cited a local source with greatest responsibility while 43.0% cited state or federal government.

There is a partisan difference with Democratic voters leaning towards federal and state government while Republican voters lean to local choices. Independent voters are evenly split between the two.

<u>Party Affiliation</u>	<u>State/Feds</u>	<u>Locals</u>
Strong Democratic	50.3%	38.5%
Lean Democratic	55.3%	44.7%
Independent	46.3%	45.7%
Lean Republican	38.7%	54.6%
Strong Republican	32.6%	64.3%

STRONG SUPPORT FOR SCHOOLS OF CHOICE; MAJORITY SUPPORT FOR CHARTERS

- * By a margin of 84.3%-11.8%, Michigan voters strongly support public school choice in Michigan. 64.0% of Michigan voters STRONGLY support public school choice.

A majority of every demographic group said they not only supported public school choice, but they STRONGLY SUPPORTED public school choice.

Among respondents with children in public schools, they support public school choice by a margin of 88.3%-8.7%.

This issue provides unique support across all demographic groups in Michigan.

- * By a narrower margin, Michigan voters support charter schools – independently operated, publicly funded public schools – by a margin of 58.4%-29.5%. 37.7% strongly support charter schools while 20.7% somewhat support charter schools. 18.8% strongly oppose charter schools while 10.7% somewhat oppose charter schools.

But unlike the strong support for schools of choice, there were sharp differences in support for charter schools by party affiliation with Strong Democratic voters in opposition to charter schools, but a majority of all other party affiliations in support.

<u>Party Affiliation</u>	<u>Support</u>	<u>Oppose</u>
Strong Democratic	34.1%	50.3%
Lean Democratic	55.3%	39.5%
Independent	64.1%	25.4%
Lean Republican	84.1%	11.4%
Strong Republican	76.7%	10.9%

Among parents with children in the public schools, they support charter schools by a margin of 65.7%-22.6%.

MICHIGAN STACKED UP AGAINST OTHER STATES

- * Voters were asked where Michigan spending per student compares to the other states. Overall, 8.5% said Michigan was above average. 30.2% said Michigan was average. 23.7% said Michigan was below average. But a whopping 37.7% of voters could not offer an opinion on how Michigan compares against the other states on per student spending.

1.5% Michigan is near the top.
7.0% Michigan is above average.
30.2% Michigan is average.
17.0% Michigan is below average.
6.7% Michigan is near the bottom.

Michigan voters simply do not have a firm handle on how Michigan stacks up in spending compared to other states.

- * Voters were asked how Michigan test scores compare to other states. Overall, 11.7% said Michigan was above average. 39.7% said Michigan was average. 24.8% said Michigan was below average. 23.8% of voters simply could not offer an opinion.

1.2% Michigan is near the top.
10.5% Michigan is above average.
39.7% Michigan is average.
21.3% Michigan is below average.
3.5% Michigan is near the bottom.

Unlike previous questions, however, there were NOT statistically significant partisan differences on this question.

<u>Party Affiliation</u>	<u>Above</u>	<u>Average</u>	<u>Below</u>
Strong Democratic	11.8%	41.3%	26.8%
Lean Democratic	21.0%	39.5%	26.3%
Independent	8.1%	41.0%	18.5%
Lean Republican	11.4%	43.2%	25.0%
Strong Republican	14.0%	35.7%	29.5%

But there were two key demographic groups where the differences were statistically significant: Out State vs Metro Detroit, and Caucasian vs African American.

<u>Democratic</u>	<u>Above</u>	<u>Average</u>	<u>Below</u>
Out State	12.5%	43.9%	19.8%
Metro	10.8%	35.1%	30.2%
Caucasian	13.2%	41.3%	21.1%
African American	4.8%	38.6%	37.6%

VOTER CONCERN FOR QUALITY OF EDUCATION – A ‘MIDDLE’ 6.3 ON A TEN POINT SCALE

- * Respondents were asked on a one to ten scale how big of a problem the quality of public education was in Michigan. The higher the number, the greater the concern among voters. Michiganders rate their concern at a middling level of 6.3 – not particularly high, nor low. Quality of public education does not appear to be a hot button issue for respondents.

There is no statistical difference in the rating by party affiliation – a rarity. But there were two demographics that stood out with statistical differences: Outstate vs Metro, African American vs Caucasian. African American voters rank the issue statistically higher in importance than Caucasian voters which in turn drives differences between outstate and Metro Detroit respondents.

<u>Demographic Group</u>	<u>Rating</u>
Outstate	5.9
Metro	6.7
Caucasian	6.1
African American	7.0

- * Respondents were asked in an open-ended question what they valued most about Michigan’s public schools. **30.3% of voters could not offer any answer, even when prodded. 39% of Republican voters could not offer an answer.** Only three themes emerged among the respondents rising above 5%:

19.8%	The teachers
13.0%	They education our kids
10.3%	They are public and accessible to all

* Conversely, respondents were asked in an open-ended question what their single greatest concern was about Michigan’s public schools. *On this question, only 12% of respondents could not offer an answer.*

14.5%	Lack of funding/ resources
12.5%	Bad education/ Kids are just getting pushed through
10.2%	Issues with the school curriculum
8.8%	Shortages of teachers/ Teachers not paid enough
5.7%	Pushing a political or biased agenda
5.2%	Inequality from school to school based on the area

On the issue of a biased agenda, only 1.1% of Democratic voters and 4.0% of Independent voters cited the concern. But 15.9% of Leaning Republican voters and 10.4% of Strong Republican voters cited the concern. Additionally 18.2% of Strong Republican voters and 14.6% of Leaning Republican voters cited the curriculum as a concern.

Democratic voters cited funding as their top concern.

But the one concern that was heard consistently across all demographic groups was that students were just being pushed through.

GREATEST PRIORITY: TEACHING BASIC LIFE SKILLS

* Respondents were read a list of five goals and asked which one was the most important public school goal for them. By a narrow margin, respondents said teaching students basic life skills was their top goal.

29.7%	Teaching students basic life skills.
27.0%	Teaching students the basics of reading, writing, math and science.
15.0%	Preparing students to be good citizens.
16.0%	Preparing students for the workforce.
7.7%	Preparing student for college.

There are interesting patterns between demographics that chose basic life skills versus those that chose basic learning.

Respondents without a college education chose life skills over basic learning. But college educated respondents chose basic learning over life skills.

Classic Democratic respondents and classic Republican respondents chose basic learning, while Sanders Democrats and Trump Republicans chose life skills.

Respondents with children in public schools chose life skills at 37.2%, workforce preparation at 19.0%, basic learning at 17.5% and good citizens at 15.3%. Only 5.8% of these respondents chose college preparation.

57.8% SAY EDUCATORS NOT PAID ENOUGH

- * Respondents were asked if educator salaries were too high, too low or about right. 57.8% said educator salaries were too low. 28.3% said they were about right. Only 2.8% said educator salaries were too high.

There are substantial differences between Republicans who believe salaries are about right, as compared to Democrats and Independents that strongly believe the salaries are too low. But again, very few believe salaries are too high.

<u>Party Affiliation</u>	<u>Too High</u>	<u>Too Low</u>	<u>About Right</u>
Strong Democratic	1.1%	78.8%	12.8%
Lean Democratic	0.0%	63.2%	28.9%
Independent	1.7%	64.2%	23.7%
Lean Republican	2.3%	29.5%	59.1%
Strong Republican	8.5%	34.1%	45.7%

- * By a margin of 77.3% support to 19.0% oppose, respondents overwhelmingly support public schools in low-income areas paying higher educator salaries to attract and retain the best educators. 55.8% -- a majority of respondents -- STRONGLY SUPPORT this proposal.

There was deep and consistent support for this proposal against all demographic groups.

MEASUREMENTS AND ACCOUNTABILITY

- * By a margin of 55.4% support to 39.7% oppose, respondents support using testing as a way to measure student success. But there is significant gradation in respondents' levels of support:

- 32.2% Strongly support
- 23.2% Somewhat support
- 15.2% Somewhat oppose
- 24.5% Strongly oppose

While Republican respondents were slightly more likely to support using testing than Democrats and Independents, there were not major statistical differences by party affiliation.

The greatest opposition to testing based on children's school status came from those with children currently in public schools where 44.5% support testing while 51.1% oppose using testing.

But the strongest demographic opposition to testing came from respondents aged 18-29 where 61.2% oppose the using of testing.

- * By an overwhelming margin of 75.8% support to 18.7% oppose, respondents were strongly behind a proposal to assign letter grades to every local school based on their overall performance measured by student performance, student improvement, graduation rates, absenteeism and other student related factors. 52% -- a majority of respondents – STRONGLY SUPPORT this proposal.

Only among Sanders Democrats was there a significant pocket of opposition to this proposal with 52.6% in support while 39.5% oppose.

Among those with children in public schools, they support the proposal 75.9%-19.0% with 53.3% strongly supporting it. There was a gradation of support by education levels. 66.1% of high school respondents strongly support the proposal. 51.3% of respondents with some post high school education strongly support the proposal. 45.1% of college educated respondents strongly support the proposal.

But there is little opposition to the concept across demographic groups.

- * By a margin of 84.7%-9.9%, respondents overwhelmingly support the Michigan Department of Education providing expert assistance and additional resources to help schools that consistently have low levels of student performance.

61.5% of respondents STRONGLY SUPPORT this idea.

Among African American voters, 87.9% support this proposal with 83.1% STRONGLY SUPPORTING the proposal.

RESPONDENTS SPLIT ON GETTING RELIABLE INFORMATION ABOUT PUBLIC SCHOOLS

- * Respondents were asked if they knew where to get reliable information on their public schools. 50.2% of respondents said they did know where to get it while 47.8% said they did not know where to get reliable information,

The sharpest difference came by education level and whether respondents had children in public schools. Respondents with a high school education were least likely to know where to get information.

<u>Education Level</u>	<u>Do Know</u>	<u>Do Not Know</u>
High School	33.9%	62.8%
Some Post	50.8%	47.5%
College	57.4%	40.9%

By a margin of 65.7%-30.7%, respondents with children in public schools knew where to get information. But by a margin of 45.8%-52.5%, respondents with no children in public schools said they did not know where to get reliable information.

There were also differences by age with those aged 40-49 mostly likely to know where to get information at 56.0%-41.8%. But respondents over age 65 did not know where to get reliable information by a margin of 43.6%-54.1%.

* When asked where they would go for this information seven different response rose above 5%:

28.9%	The school district/ school website
13.3%	Other websites/ somewhere online
12.6%	School board meetings or members
11.0%	Contact the school directly
8.0%	Teachers
8.0%	Administrators
5.3%	Community member/ Family or friends

FUNDING PRIORITIES

* By a margin of 90.0%-6.4%, respondents nearly unanimously support additional money following students that have special learning needs like issues relating to a disability or poverty. 72.0% of respondents STRONGLY SUPPORT this additional money. *This proposal was the highest supported concept tested in this survey.*

Support for this proposal was strong across every demographic group tested.

* Respondents were read a list of six funding priorities within education and asked which ONE should be the highest priority for the State Legislature and the Governor in the next few years. One priority rose above the others.

40.0%	Ensuring that every student has equal access to programs that prepare them for the 21st century like STEM, technical education programs, problem solving programs or enrollment in college level classes.
13.3%	Providing adequate funding for each student based on their specific need.
12.0%	Ensuring community college is available debt free to all residents.
10.3%	Making pay and training for educators competitive compared to other careers.
7.0%	Providing free access to pre-school for all three and four year old students.
6.3%	Making child care more affordable and accessible.

Ensuring every student had access to programs preparing them for the 21st century was the top choice among every demographic group – by a wide margin.

- * Respondents were asked, generally speaking, if a modest tax increase was on their ballot providing more money to their local public schools, would they vote yes or no. By a wide margin of 66.8%-24.8%, respondents said they would vote yes. *[NOTE: It is important to note that this question tests a general tax proposal, and that specific proposals with specific costs will obviously change results.]*

Only Republican respondents were split on support of a modest tax increase. Democratic and Independent respondents strongly would support this modest tax increase.

<u>Party Affiliation</u>	<u>Support</u>	<u>Oppose</u>
Strong Democratic	88.3%	7.8%
Lean Democratic	92.1%	5.3%
Independent	65.9%	24.3%
Lean Republican	34.1%	56.8%
Strong Republican	46.8%	41.6%

STRONG SUPPORT FOR TRANSPARENCY AND ACCOUNTABILITY

- * By a margin of 78.0%-10.8% respondents support reorganizing local public schools so that they are more efficient so long as it does not affect the quality, brand or mascots. There is deep and broad support among all demographic groups.
- * By a margin of 90.3%-7.0% respondents support efforts to improve the transparency of local public schools to allow voters to gain easier access to more information about how school boards and administrators spend money and make decisions. There is deep and broad support among all demographic groups.
- * By a margin of 57.0%-18.8%, respondents said their local school board is focused on the performance of students in the district. 22.8% of respondents could not offer an opinion. A majority of every demographic group said their local school board is focused on the performance of students. The only exception were respondents who sent their children to private schools.

- * By a margin of 71.8%-14.5%, respondents believe their local school board is focused on the topic of students' academic success. 13.7% of respondents could not offer an opinion. Despite that 71.8% figure, only 29.0% said they were 'very' focused – 42.8% said they were 'somewhat' focused.

29.0% Very focused
42.8% Somewhat focused
11.2% Not very focused
3.3% Not focused at all

STUDENT SUCCESS

- * Respondents were asked if they agree or disagree that allowing students to graduate high school with at least a D average and acceptable attendance is sufficient to prepare students for success after high school.

34.5% of respondents agree: 15.2% strongly agree while 19.3% somewhat agree.

But 61.3% of respondents disagree with 15.3% somewhat disagreeing and 46.0% strongly disagreeing.

The strongest agreement with this statement came from respondents in their 30's (45.4%), Trump Republicans (44.2%), respondents aged 18-29 (42.4%), high school graduates (41.3%) and out state respondents (40.4%).

- * Respondents were asked what they believed the minimum level of education a person needed to be successful in today's economy:

35.5%	High School diploma or GED
30.7%	A skilled trades certification
15.3%	An associates degree or two years of community college
5.7%	A four year college degree
2.0%	An advanced degree

35.5% said a high school education. 51.0% said some form of post high school education. 7.7% said a college degree or higher.

The chart below looks at how each education level answered that question. While those with some post high school education and a college education look similar, 52.1% of those with a high school education said a high school education was enough.

<u>Education Level</u>	<u>High School</u>	<u>Some Post</u>	<u>College</u>
High School	52.1%	28.1%	6.6%
Some Post	31.9%	52.5%	6.3%
College	30.4%	49.3%	9.7%

Those respondents most likely to say a high school education was sufficient were those 18-29 (55.3%), those with a high school education (52.1%), and out state respondents (40.7%)

**MICHIGAN STATEWIDE SURVEY
JULY 2021**

Hello, my name is _____. I'm not selling anything. I'm doing a quick survey of voters' attitudes in Michigan. It should take approximately six minutes.

A. Are you registered to vote at the address I am calling?

- | | | |
|----|------------------|-------------|
| 1. | Yes.....CONTINUE | 100.0%(600) |
| 2. | No....TERMINATE | |

1. And could you tell me in what county you vote in? IF WAYNE, ASK: WOULD THAT BE IN THE CITY OF DETROIT OR OUTSIDE OF DETROIT?

- | | | |
|-----|--------------------------|------------|
| 1. | UP/North | 10.0% (60) |
| 2. | West | 12.0% (72) |
| 3. | Southwest | 9.2% (56) |
| 4. | Mid Michigan | 9.8% (54) |
| 5. | East Central | 11.0% (67) |
| 6. | Oakland | 14.0% (84) |
| 7. | Macomb | 8.7% (54) |
| 8. | Wayne | 11.3% (68) |
| 9. | City of Detroit | 4.5% (27) |
| 10. | Remainder of Detroit MSA | 9.5% (58) |

2. CODE:

- | | | |
|----|---|-------------|
| 1. | Outstate
(UP/North, West, Southwest, Mid, East Central) | 52.0% (312) |
| 2. | Metro Detroit
(Oakland, Macomb, Wayne, Detroit, Detroit MSA) | 48.0% (288) |

3. Generally speaking, do you approve or disapprove of the job Michigan’s K-12 public education system does? ASK: WOULD THAT BE STRONGLY APPROVE/DISAPPROVE OR JUST SOMEWHAT APPROVE DISAPPROVE?

- 1. Strongly approve 20.3% (122)
- 2. Somewhat approve 33.5% (201)
- 3. Somewhat disapprove.... 12.0% (72)

ASK: AND WHY DO YOU SOMEWHAT DISAPPROVE?

-
- 4. Strongly disapprove..... 15.0% (90)
- ASK: AND WHY DO YOU STRONGLY DISAPPROVE?

-
- 5. Don’t Know/ Refused...DO NOT OFFER 19.2% (115)

AND WHY DO YOU SOMEWHAT/
STRONGLY DISAPPROVE?

	Number	Percent
Lack of funding/resources	11	6.8 %
Poor curriculum	14	8.6 %
Political/Moral leanings I disagree with	21	13.0 %
Kids aren't prepared for the real world/Life	14	8.6 %
Quality of education is poor	30	18.5 %
Bad teachers/Bad teaching methods	18	11.1 %
How they handled the pandemic	13	8.0 %
Schools aren't equal across the board	12	7.4 %
Misuse of funding	6	3.7 %
Loss of extracurriculars	2	1.2 %
State involvement	3	1.9 %
They don't help children with learning disabilities	4	2.5 %
Lack of skilled trade/push for college only	2	1.2 %
Safety issues	2	1.2 %

Racism/Lack of diversity	2	1.2 %
The union/Teacher support	3	1.9 %
Misc	2	1.2 %
<u>Don't Know/Refused</u>	<u>3</u>	<u>1.9 %</u>
Total	162	100.0 %

4. And what about your own local K-12 public school system. Do you approve or disapprove of the job being done by your local public schools? ASK: WOULD THAT BE STRONGLY APPROVE/DISAPPROVE OR JUST SOMEWHAT APPROVE DISAPPROVE?

1. Strongly approve	34.7% (208)
2. Somewhat approve	30.2% (181)
3. Somewhat disapprove	7.7% (46)
4. Strongly disapprove	11.7% (70)
5. Don't Know/ Refused...DO NOT OFFER	15.8% (95)

5. Over the past few years, do you think the quality of public education in Michigan's K-12 public schools has gotten better, gotten worse, or stayed about the same?

1. Gotten better	12.8% (77)
2. Gotten worse	39.0% (234)
3. Stayed about the same	36.8% (221)
4. Don't Know/ Refused...DO NOT OFFER	11.3% (68)

6. Would you say Michigan's public schools have too much money, have about enough money, need some more money, or need a lot more money?

1. Too much money	5.7% (34)
2. Have enough money	19.7% (118)
3. Need some more money	33.2% (199)
4. Need a lot more money	31.8% (191)
5. Don't Know/ Refused...DO NOT OFFER	9.7% (58)

7. What about your local public schools? Would you say they have too much money, have about enough money, need some more money or need a lot more money?

1.	Too much money	6.5%	(39)
2.	Have enough money	27.8%	(167)
3.	Need some more money	34.0%	(204)
4.	Need a lot more money	24.8%	(149)
5.	Don't Know/ Refused...DO NOT OFFER	6.8%	(41)

8. When it comes to how much money Michigan spends per student, would you say compared to other states we are near the top, above average, average, below average or near the bottom?

1.	Top	1.5%	(9)
2.	Above average	7.0%	(42)
3.	Average	30.2%	(181)
4.	Below average	17.0%	(102)
5.	Bottom	6.7%	(40)
6.	Don't Know/ Refused...DO NOT OFFER	37.7%	(226)

9. When it comes to test scores, would you say student test scores for Michigan K-12 public schools, compared to other states, are: near the top, above average, average, below average or near the bottom?

1.	Top	1.2%	(7)
2.	Above average	10.5%	(63)
3.	Average	39.7%	(238)
4.	Below average	21.3%	(128)
5.	Bottom	3.5%	(21)
6.	Don't Know/ Refused...DO NOT OFFER	23.8%	(143)

10. Who do you think bears the greatest responsibility for improving Michigan’s public schools? [READ 1-5/]. IF ALL, ASK: BUT WHICH ONE DO YOU THINK HAS THE **GREATEST** RESPONSIBILITY?

1.	The federal government	6.8%	(41)
2.	The state government	36.2%	(217)
3.	Local school boards	14.7%	(88)
4.	Local school superintendents	6.2%	(37)
5.	School principals and teachers	6.2%	(37)
6.	Parents and students	22.0%	(132)
7.	All of them....DO NOT OFFER	3.3%	(20)
8.	Don’t Know/ Refused....DO NOT OFFER	4.7%	(28)

11. Do you approve or disapprove of the job Michigan public schools have done during the pandemic? ASK: WOULD THAT BE STRONGLY APPROVE/DISAPPROVE OR JUST SOMEWHAT APPROVE DISAPPROVE?

1.	Strongly approve	23.0%	(138)
2.	Somewhat approve	35.2%	(211)
3.	Somewhat disapprove	9.8%	(59)
4.	Strongly disapprove	23.0%	(138)
5.	Don’t Know/ Refused...DO NOT OFFER	9.0%	(54)

12. Do you support or oppose public school choice in Michigan – that is when parents can choose the public school their child attends. ASK: WOULD THAT BE STRONGLY APPROVE/DISAPPROVE OR JUST SOMEWHAT APPROVE DISAPPROVE?

1.	Strongly approve	64.0%	(384)
2.	Somewhat approve	20.3%	(122)
3.	Somewhat disapprove	4.5%	(27)
4.	Strongly disapprove	7.3%	(44)
5.	Don’t Know/ Refused...DO NOT OFFER	3.8%	(23)

13. Do you support or oppose charter schools, independently operated publicly-funded public schools, operating in your community? ASK: WOULD THAT BE STRONGLY APPROVE/DISAPPROVE OR JUST SOMEWHAT APPROVE/DISAPPROVE?

1.	Strongly approve	37.7% (226)
2.	Somewhat approve	20.7% (124)
3.	Somewhat disapprove	10.7% (64)
4.	Strongly disapprove	18.8% (113)
5.	Don't Know/ Refused...DO NOT OFFER	12.2% (73)

14. On a scale of one to ten with one being not a problem at all and ten being a very big problem, how big of a problem is the quality of public education in Michigan? You can choose any number between one and ten.

SCORE: 6.3

1	2	3	4	5	6	7	8	9	10	DK/Ref
2.3%	1.2%	5.0%	6.5%	21.8%	13.7%	17.8%	12.8%	3.3%	9.8%	5.7%
(14)	(7)	(30)	(39)	(131)	(82)	(107)	(77)	(20)	(59)	(34)

15. What do you value the MOST about Michigan's public schools?
[PROBE FOR RESPONSE/ RECORD AS STATED]

15. What do you value the MOST about
Michigan's public schools?

	Number	Percent
They're public and accessible to all	62	10.3 %
The teachers	119	19.8 %
They educate our kids/curriculum	78	13.0 %
They're part of the community/local	19	3.2 %
We have a lot of choices	24	4.0 %
Diversity	14	2.3 %
Extracurricular programs and activities	22	3.7 %
Focus on students/Individual learning	20	3.3 %
Access to facilities and learning material	11	1.8 %
Preparation for college	5	0.8 %
Preparation for the workforce/trades	6	1.0 %
Preparation/motivation for the future	9	1.5 %
They offer kids meals and shelter during the day	5	0.8 %
Special education programs	3	0.5 %
They survived Covid	3	0.5 %
They offer transportation	2	0.3 %
Their objective stances/values	3	0.5 %
They're improving/ They try	8	1.3 %
Misc	5	0.8 %
Don't Know/Refused/Nothing	182	30.3 %
Total	600	100.0 %

16. And what is your SINGLE BIGGEST CONCERN about Michigan's public schools?
[PROBE FOR RESPONSE/ RECORD AS STATED]

[CODE RESPONSES]

16. And what is your SINGLE BIGGEST CONCERN about Michigan's public schools?	Number	Percent
Lack of funding/resources	87	14.5 %
Misuse of funding	19	3.2 %
Shortage of teachers/Can't pay teachers enough	53	8.8 %
They're pushing a political and biased agenda	34	5.7 %
Inequality from school to school based on area	31	5.2 %
Violence and bullying/ Lack of discipline	23	3.8 %
Issues with the curriculum	61	10.2 %
Bad education/Kids get pushed through	75	12.5 %
Bad teachers/teachers union	25	4.2 %
Lack of parental and community involvement	20	3.3 %
Dealing with Covid and its consequences	19	3.2 %
Political involvement/interference	18	3.0 %
Bureaucracy/ Disconnect between teachers and administration	10	1.7 %
Racism/Lack of diversity	8	1.3 %
They need more focus on skilled trades and technical jobs	10	1.7 %
Students aren't prepared for college	4	0.7 %
Students aren't prepared for life/well grounded	16	2.7 %
Buildings aren't taken care of/ Schools closing	10	1.7 %
Misc	5	0.8 %
<u>Don't Know/Refused/Nothing</u>	<u>72</u>	<u>12.0 %</u>
Total	600	100.0 %

17. I am going to read you a list of five goals of public schools. Please tell me which ONE is the most important goal to you.
[ROTATE 1-5]

1.	Preparing students for college	7.7%	(46)
2.	Preparing students for the workforce	16.0%	(96)
3.	Teaching students the basics of reading, writing, math and science	27.0%	(162)
4.	Teaching students basic life skills	29.7%	(178)
5.	Preparing students to be good citizens.	15.0%	(90)
6.	Other....DO NOT OFFER	0.8%	(5)
	[Faith based education (1), Teach kids to be life long learners (1), Preparing students for business ownership (1), Teaching our kids how to think (1), Teach them to think, martial their resources and be able to manipulate concepts (1)]		
7.	Don't Know/ Refused...DO NOT OFFER	3.8%	(23)

18. Do you think educator salaries in your community are too high, too low or about right?

1.	Too high	2.8%	(17)
2.	Too low	57.8%	(347)
3.	About right	28.3%	(170)
4.	Don't Know/ Refused...DO NOT OFFER	11.0%	(66)

19. Do you support or oppose schools in low-income areas paying public school educators higher salaries to attract and retain the best educators to those communities? ASK: WOULD THAT BE STRONGLY SUPPORT/OPPOSE OR JUST SOMEWHAT SUPPORT/OPPOSE?

1.	Strongly support	55.8%	(335)
2.	Somewhat support	21.5%	(129)
3.	Somewhat oppose	9.2%	(55)
4.	Strongly oppose	9.8%	(59)
5.	Don't Know/ Refused...DO NOT OFFER	3.7%	(22)

20. Do you agree or disagree that educators in your local public schools are well educated and well trained to perform their jobs?
ASK: WOULD THAT BE STRONGLY AGREE/DISAGREE OR JUST SOMEWHAT AGREE/DISAGREE?

1.	Strongly agree	46.7% (280)
2.	Somewhat agree	30.3% (182)
3.	Somewhat disagree	10.7% (64)
4.	Strongly disagree	6.0% (36)
5.	Don't Know/ Refused...DO NOT OFFER	6.3% (38)

21. Do you support or oppose local educators using testing as a way to measure student success? ASK: WOULD THAT BE STRONGLY SUPPORT/OPPOSE OR JUST SOMEWHAT SUPPORT/OPPOSE?

1.	Strongly support	32.2% (193)
2.	Somewhat support	23.2% (139)
3.	Somewhat oppose	15.2% (91)
4.	Strongly oppose	24.5% (147)
5.	Don't Know/ Refused...DO NOT OFFER	5.0% (30)

22. Do you support or oppose assigning letter grades – like A, B, C, D and F – to every local school based on their overall performance as measured by student performance, student improvement, graduation rates, absenteeism and other student related factors? ASK: WOULD THAT BE STRONGLY SUPPORT/OPPOSE OF JUST SOMEWHAT SUPPORT/OPPOSE?

1.	Strongly support	52.0% (312)
2.	Somewhat support	23.8% (143)
3.	Somewhat oppose	7.5% (45)
4.	Strongly oppose	11.2% (67)
5.	Don't Know/ Refused...DO NOT OFFER	5.5% (33)

23. Do you support or oppose the Michigan Department of Education intervening by providing expert assistance and additional resources to help schools that consistently have low levels of student performance? ASK: WOULD THAT BE STRONGLY SUPPORT/OPPOSE OF JUST SOMEWHAT SUPPORT/ OPPOSE?

1.	Strongly support	61.5% (369)
2.	Somewhat support	23.2% (139)
3.	Somewhat oppose	3.7% (22)
4.	Strongly oppose	6.2% (37)
5.	Don't Know/ Refused...DO NOT OFFER	5.5% (33)

24. When it comes to getting reliable information about your how local public school is performing, would you say you do or do not know where to get reliable information?

1.	Do....	50.2% (301)
ASK: AND WHERE WOULD YOU GO TO GET THAT INFORMATION?		
<hr/>		
2.	Do not	47.8% (287)
3.	Don't Know/ Refused...DO NOT OFFER	2.0% (12)

AND WHERE WOULD YOU GO TO GET
THAT INFORMATION?

	Number	Percent
School/District/State education website	87	28.9 %
Other website/Online	40	13.3 %
Teachers	24	8.0 %
Administration	24	8.0 %
School board meetings/records/members	38	12.6 %
School newsletter and emails	10	3.3 %
Community members/ Friends and family	16	5.3 %
Contact the school directly	33	11.0 %
Parents and their students	9	3.0 %
Local newspaper	10	3.3 %
TV news	1	0.3 %
Library	1	0.3 %
Misc	4	1.3 %
Don't Know/Refused	4	1.3 %
Total	301	100.0 %

Now, I want to ask you a few questions about school funding in Michigan.

25. Michigan currently provides a base amount of money for each student. Would you support or oppose additional money following students that have special learning needs like issues relating to a disability or poverty? ASK.: WOULD THAT BE STRONGLY SUPPORT/OPPOSE OR JUST SOMEWHAT SUPPORT/OPPOSE?

1.	Strongly support	72.0% (432)
2.	Somewhat support	18.0% (108)
3.	Somewhat oppose	3.2% (19)
4.	Strongly oppose	3.2% (19)
5.	Don't Know/ Depends...DO NOT OFFER	2.8% (17)
6.	Refused...DO NOT OFFER	0.8% (5)

26. When it comes to funding public education, which of the following priorities do you think is the MOST important for the State Legislature and the Governor to fund in the next few years?

- | | | |
|-------|---|-------------|
| 1. | Making pay and training for educators competitive compared to other careers | 10.3% (62) |
| 2. | Providing adequate funding for each student based on their specific need | 13.3% (80) |
| 3. | Ensuring that every student has equal access to programs that help prepare them for the 21 st century like STEM, technical education programs, problems solving programs or enrollment in college level classes. | 40.0% (240) |
| 4. | Providing free access to pre-school for all three and four year old children. | 7.0% (42) |
| 5. | Making child care more affordable and accessible | 6.3% (38) |
| 6. | Ensuring community college is available debt-free to all residents | 12.0% (72) |
| 7. | Or do you think there is another priority?
ASK: AND WHAT WOULD THAT BE? | 1.3% (8) |
| <hr/> | | |
| 8. | Don't Know/ Refused...DO NOT OFFER | 6.5% (39) |
| 9. | All of the above...DO NOT OFFER | 3.2% (19) |

27. Generally speaking, if a modest tax increase was on the ballot to provide more money for your local public schools, would you vote yes or no on that proposal?

- | | | |
|----|------------------------------------|-------------|
| 1. | Yes | 66.8% (401) |
| 2. | No | 24.8% (149) |
| 3. | Don't Know/ Depends...DO NOT OFFER | 8.3% (50) |
| 4. | Refused...DO NOT OFFER | 0.0% (0) |

28. Would you support or oppose efforts to reorganize your local public schools so that it was more efficient as long as it does not affect the quality, brand or mascots?
- | | | |
|----|------------------------------------|-------------|
| 1. | Would support | 78.0% (468) |
| 2. | Would not support | 10.8% (65) |
| 3. | Don't know/ Depends...DO NOT OFFER | 10.3% (62) |
| 4. | Refused...DO NOT OFFER | 0.8% (5) |
29. Would you support or oppose efforts to improve the transparency of your local public school so that you can gain easier access to more information about how school boards and school administrators spend money and make decisions?
- | | | |
|----|------------------------------------|-------------|
| 1. | Would support | 90.3% (542) |
| 2. | Would not support | 7.0% (42) |
| 3. | Don't Know/ Depends...DO NOT OFFER | 2.5% (15) |
| 4. | Refused...DO NOT OFFER | 0.2% (1) |
30. Would you say your local public school board is or is not focused on the performance of students in the district?
- | | | |
|----|------------------------------------|-------------|
| 1. | Is focused | 57.0% (342) |
| 2. | Is not focused | 18.8% (113) |
| 3. | Don't Know/ Depends...DO NOT OFFER | 22.8% (137) |
| 4. | Refused...DO NOT OFFER | 1.3% (8) |
31. How focused would you say your local public school board is on the topic of students' academic success? Would you say they are very focused, somewhat focused, not very focused, or not focused at all on students' academic success?
- | | | |
|----|------------------------------------|-------------|
| 1. | Very focused | 29.0% (174) |
| 2. | Somewhat focused | 42.8% (257) |
| 3. | Not very focused | 11.2% (67) |
| 4. | Not focused at all | 3.3% (20) |
| 5. | Don't Know/ Refused...DO NOT OFFER | 13.7% (82) |

32. Would you agree or disagree that allowing students to graduate high school with at least a D average and acceptable attendance is sufficient to prepare a student for a success after high school? ASK: WOULD THAT BE STRONGLY AGREE/DISAGREE OR JUST SOMEWHAT AGREE/DISAGREE?

1.	Strongly agree	15.2% (91)
2.	Somewhat agree	19.3% (116)
3.	Somewhat disagree	15.3% (92)
4.	Strongly disagree	46.0% (276)
5.	Don't Know/ Refused...DO NOT OFFER	4.2% (25)

33. And what do you believe is the minimum level of education that a person needs to be successful in today's economy?

1.	High school diploma or GED	35.5% (213)
2.	An associates degree or two years of community college	15.3% (92)
3.	A skilled trades certification	30.7% (184)
4.	A four-year college degree	5.7% (34)
5.	An advanced college degree, like a Masters or PhD	2.0% (12)
6.	Depends/ Don't Know...DO NOT OFFER	7.2% (43)
7.	No minimum level is required...DO NOT OFFER	2.3% (14)
8.	Refused...DO NOT OFFER	1.3% (8)

Now a few final questions for statistical purposes.

34. Do you have any children under the age of 18 years old? IF YES, ASK: AND ARE THEY IN PUBLIC SCHOOL OR PRIVATE SCHOOL?

1.	Yes, public schools	22.8% (137)
2.	Yes, private schools	2.5% (15)
3.	Yes, too young for school	5.2% (31)
4.	No	69.5% (417)
5.	Refused...DO NOT OFFER	0.7% (4)

35. Generally speaking, would you say you tend to vote mostly for Republican candidates, do you vote mostly for Democratic candidates, or would you say you vote equally for both Republican and Democratic candidates? IF VOTE EQUALLY ASK: WOULD YOU SAY YOU LEAN MORE TO THE DEMOCRATIC PARTY OR MORE TO THE REPUBLICAN PARTY, OR WOULD YOU SAY YOU ARE AN INDEPENDENT VOTER?

1.	Strong Democratic	29.8% (179)
2.	Lean Democratic	6.3% (38)
3.	Independent	28.8% (173)
4.	Lean Republican	7.3% (44)
5.	Strong Republican	21.5% (129)
6.	Other/ Refused/ Don't Know....DO NOT OFFER	6.2% (37)

36. Which of the following best describes your political leanings: A Bernie Sanders Democrat, a Democrat, an Independent, a Republican, or a Donald Trump Republican.

1.	Sanders Democrat	12.7% (76)
2.	Democrat	20.8% (125)
3.	Independent	26.3% (158)
4.	Republican	14.8% (89)
5.	Trump Republican	12.8% (77)
6.	Something else _____.....DO NOT OFFER	0.7% (4)
7.	None/ Don't Know/ Refused...DO NOT OFFER	11.8% (71)

37. What would be the last year of schooling you completed?

1.	High school graduate or less	20.2% (121)
2.	Vocational Training/ Some Community College/ Some College	39.7% (238)
3.	College Graduate	39.5% (237)
4.	Don't Know/ Refused....DO NOT OFFER	0.7% (4)

38. Could you please tell me in what year you were born?

1.	18-29	(1992-2003)	14.2%	(85)
2.	30-39	(1982-1991)	16.5%	(99)
3.	40-49	(1972-1981)	22.3%	(134)
4.	50-64	(1957-1971)	24.2%	(145)
5.	65+	(1956 and before)	22.2%	(133)
6.	Don't Know/ Refused....DO NOT OFFER		0.7%	(4)

39. And what is your race or ethnic background?

1.	Caucasian	73.5%	(441)
2.	African American	13.8%	(83)
3.	Hispanic/ Puerto Rican/ Mexican American	1.7%	(10)
4.	Asian	0.3%	(2)
5.	Mixed Race....DO NOT OFFER	4.3%	(26)
6.	Native American	0.8%	(5)
7.	Other/ Don't Know/ Refused...DO NOT OFFER	5.5%	(33)

40. Gender: BY OBSERVATION

1.	Male	48.0%	(288)
2.	Female	52.0%	(312)

41. Telephone

1.	Cell	50.0%	(300)
2.	Landline	50.0%	(300)

3. Generally speaking, do you approve or disapprove of the job Michigan’s K-12 public education system does? ASK:
WOULD THAT BE STRONGLY APPROVE/DISAPPROVE OR JUST SOMEWHAT APPROVE DISAPPROVE?

	Strongly Approve	Somewhat Approve	Somewhat Disapprove	Strongly Disapprove
Out Metro	21.8%	38.8%	10.9%	12.8%
	18.8%	27.8%	13.2%	17.4%
Strong D	26.3%	35.8%	8.9%	10.6%
Lean D	26.3%	55.3%	7.9%	5.3%
Independent	21.4%	31.8%	13.3%	12.1%
Lean R	9.1%	22.7%	18.2%	29.5%
Strong R	14.0%	31.0%	14.0%	24.0%
Sanders	22.4%	42.1%	6.6%	13.2%
Democratic	23.2%	39.2%	8.8%	9.6%
Independent	25.3%	32.3%	15.2%	12.0%
Republican	7.9%	30.3%	15.7%	24.7%
Trump	16.9%	23.4%	15.6%	24.7%
Public	24.8%	40.1%	11.7%	15.3%
Private	13.3%	13.3%	26.7%	33.3%
Too Young	16.1%	48.4%	6.5%	16.1%
None	19.7%	30.9%	12.2%	14.1%
High	21.5%	30.6%	14.0%	17.4%
Some Post	13.4%	37.0%	11.3%	17.2%
College	27.0%	31.6%	11.0%	11.8%

18-29	17.6%	44.7%	12.9%	12.9%
30-39	12.1%	38.4%	14.1%	13.1%
40-49	25.4%	33.6%	10.4%	16.4%
50-64	21.4%	29.0%	15.2%	16.6%
65+	22.6%	27.8%	7.5%	15.0%
Caucasian	21.8%	33.1%	12.0%	13.8%
Afr Amer	21.7%	34.9%	7.2%	14.5%
Male	20.5%	30.9%	12.8%	18.1%
Female	20.2%	35.9%	11.2%	12.2%

4. And what about your own local K-12 public school system. Do you approve or disapprove of the job being done by your local public schools? ASK: WOULD THAT BE STRONGLY APPROVE/DISAPPROVE OR JUST SOMEWHAT APPROVE DISAPPROVE?

	Strongly Approve	Somewhat Approve	Somewhat Disapprove	Strongly Disapprove
Out	39.1%	30.1%	8.3%	10.6%
Metro	29.9%	30.2%	6.9%	12.8%
Strong D	39.7%	31.3%	5.0%	7.8%
Lean D	36.8%	44.7%	7.9%	2.6%
Independent	32.4%	31.2%	9.2%	9.2%
Lean R	27.3%	20.5%	9.1%	29.5%
Strong R	32.6%	26.4%	9.3%	17.1%
Sanders	38.2%	34.2%	3.9%	10.5%
Democratic	36.8%	31.2%	4.8%	6.4%
Independent	32.9%	34.2%	8.9%	10.1%
Republican	28.1%	29.2%	10.1%	19.1%
Trump	32.5%	28.6%	9.1%	15.6%
Public	46.7%	29.9%	7.3%	14.6%
Private	0.0%	33.3%	13.3%	40.0%
Too Young	29.0%	32.3%	9.7%	6.5%
None	32.1%	30.2%	7.4%	10.1%
High	33.9%	33.1%	5.8%	14.0%
Some Post	29.0%	30.3%	9.7%	13.4%
College	40.5%	28.3%	6.8%	8.9%

18-29	38.8%	34.1%	7.1%	9.4%
30-39	34.3%	30.3%	9.1%	10.1%
40-49	38.8%	31.3%	5.2%	14.9%
50-64	33.1%	32.4%	8.3%	10.3%
65+	30.8%	23.3%	8.3%	12.0%
Caucasian	36.7%	28.8%	8.4%	11.1%
Afr Amer	28.9%	37.3%	1.2%	10.8%
Male	33.7%	28.1%	9.4%	12.2%
Female	35.6%	32.1%	6.1%	11.2%

5. Over the past few years, do you think the quality of public education in Michigan’s K-12 public schools has gotten better, gotten worse, or stayed about the same?

	Better	Worse	Same
Out	12.8%	41.0%	35.9%
Metro	12.8%	36.8%	37.8%
Strong D	17.3%	29.6%	41.3%
Lean D	23.7%	34.2%	39.5%
Independent	13.9%	35.3%	37.0%
Lean R	6.8%	59.1%	22.7%
Strong R	6.2%	51.9%	35.7%
Sanders	11.8%	28.9%	53.9%
Democratic	16.0%	33.6%	36.0%
Independent	17.7%	38.6%	32.3%
Republican	5.6%	49.4%	39.3%
Trump	9.1%	54.5%	27.3%
Public	16.1%	38.7%	38.7%
Private	0.0%	33.3%	46.7%
Too Young	6.5%	41.9%	32.3%
None	12.7%	39.1%	36.0%
High	15.7%	33.9%	41.3%
Some Post	13.0%	40.8%	36.1%
College	11.4%	39.7%	35.0%
18-29	16.5%	29.4%	45.9%
30-39	10.1%	38.4%	39.4%
40-49	12.7%	41.8%	38.1%
50-64	10.3%	42.1%	35.9%
65+	15.8%	39.8%	28.6%

Caucasian	11.8%	39.5%	37.9%
Afr Amer	18.1%	27.7%	41.0%
Male	11.1%	39.2%	39.6%
Female	14.4%	38.8%	34.3%

6. Would you say Michigan’s public schools have too much money, have about enough money, need some more money, or need a lot more money?

	Too Much	Enough	Need Some	Need A Lot
Out	5.4%	20.5%	32.4%	31.7%
Metro	5.9%	18.8%	34.0%	31.9%
Strong D	1.7%	6.7%	35.8%	50.3%
Lean D	0.0%	10.5%	42.1%	36.8%
Independent	8.1%	16.8%	31.2%	35.3%
Lean R	9.1%	38.6%	29.5%	6.8%
Strong R	8.5%	38.0%	29.5%	12.4%
Sanders	3.9%	6.6%	32.9%	52.6%
Democratic	0.8%	10.4%	42.4%	42.4%
Independent	5.1%	17.1%	31.6%	33.5%
Republican	9.0%	43.8%	24.7%	11.2%
Trump	10.4%	28.6%	28.6%	19.5%
Public	7.3%	10.9%	38.0%	32.8%
Private	20.0%	46.7%	0.0%	26.7%
Too Young	0.0%	19.4%	32.3%	45.2%
None	4.8%	21.3%	32.6%	31.2%
High	7.4%	24.0%	33.1%	27.3%
Some Post	4.6%	18.5%	31.9%	34.0%
College	5.9%	19.0%	35.0%	31.6%
18-29	4.7%	16.5%	40.0%	34.1%
30-39	4.0%	8.1%	34.3%	41.4%
40-49	6.7%	20.1%	35.1%	29.9%
50-64	8.3%	22.1%	27.6%	31.7%
65+	3.0%	27.8%	32.3%	26.3%

Caucasian	6.1%	22.0%	34.0%	28.6%
Afr Amer	3.6%	9.6%	32.5%	49.4%
Male	6.9%	27.8%	29.9%	26.4%
Female	4.5%	12.2%	36.2%	36.9%

7. What about your local public schools? Would you say they have too much money, have about enough money, need some more money or need a lot more money?

	Too Much	Enough	Need Some	Need A Lot
Out	6.7%	29.8%	30.1%	27.6%
Metro	6.3%	25.7%	38.2%	21.9%
Strong D	2.2%	14.5%	44.1%	35.8%
Lean D	2.6%	23.7%	26.3%	36.8%
Independent	8.7%	23.1%	37.0%	25.4%
Lean R	9.1%	43.2%	31.8%	4.5%
Strong R	10.1%	47.3%	18.6%	15.5%
Sanders	6.6%	17.1%	35.5%	39.5%
Democratic	0.8%	16.8%	46.4%	30.4%
Independent	5.7%	24.7%	38.0%	24.7%
Republican	7.9%	50.6%	21.3%	12.4%
Trump	14.3%	37.7%	16.9%	19.5%
Public	6.6%	21.9%	41.6%	25.5%
Private	26.7%	26.7%	6.7%	26.7%
Too Young	0.0%	25.8%	35.5%	32.3%
None	6.0%	29.7%	31.9%	24.7%
High	6.6%	29.8%	33.1%	25.6%
Some Post	7.1%	27.3%	31.5%	26.5%
College	5.9%	27.0%	37.6%	22.4%
18-29	9.4%	28.2%	38.8%	21.2%
30-39	6.1%	16.2%	36.4%	31.3%
40-49	4.5%	33.6%	35.8%	20.9%
50-64	7.6%	26.9%	29.0%	28.3%
65+	5.3%	31.6%	33.1%	23.3%

Caucasian	7.5%	31.1%	33.3%	21.8%
Afr Amer	2.4%	14.5%	36.1%	41.0%
Male	8.0%	35.4%	30.2%	20.1%
Female	5.1%	20.8%	37.5%	29.2%

8. When it comes to how much money Michigan spends per student, would you say compared to other states we are near the top, above average, average, below average or near the bottom?

	Top	Above Aver	Average	Below Aver	Bottom
Out	1.3%	6.1%	31.1%	15.4%	7.4%
Metro	1.7%	8.0%	29.2%	18.8%	5.9%
Strong D	0.0%	5.0%	29.1%	19.6%	12.3%
Lean D	2.6%	5.3%	42.1%	21.1%	2.6%
Independent	0.6%	5.8%	28.9%	20.8%	4.0%
Lean R	2.3%	6.8%	36.4%	4.5%	4.5%
Strong R	4.7%	11.6%	31.0%	14.7%	3.9%
Sanders	0.0%	6.6%	32.9%	15.8%	15.8%
Democratic	0.0%	4.8%	28.0%	20.8%	8.0%
Independent	1.9%	5.7%	33.5%	20.3%	3.2%
Republican	1.1%	12.4%	32.6%	10.1%	3.4%
Trump	6.5%	6.5%	32.5%	15.6%	2.6%
Public	2.2%	5.8%	26.3%	19.7%	5.1%
Private	0.0%	13.3%	20.0%	13.3%	26.7%
Too Young	0.0%	0.0%	32.3%	25.8%	6.5%
None	1.4%	7.4%	31.4%	15.6%	7.0%
High	0.8%	5.8%	32.2%	17.4%	6.6%
Some Post	2.1%	7.1%	29.8%	18.1%	7.6%
College	1.3%	7.2%	30.0%	16.0%	5.9%
18-29	2.4%	9.4%	45.9%	11.8%	4.7%
30-39	0.0%	7.1%	34.3%	21.2%	8.1%
40-49	2.2%	8.2%	23.9%	21.6%	3.0%
50-64	2.1%	5.5%	24.1%	18.6%	8.3%
65+	0.8%	6.0%	30.8%	11.3%	9.0%

Caucasian	1.8%	7.3%	31.3%	15.4%	5.2%
Afr Amer	0.0%	4.8%	31.3%	21.7%	12.0%
Male	2.4%	7.3%	35.4%	14.6%	4.5%
Female	0.6%	6.7%	25.3%	19.2%	8.7%

9. When it comes to test scores, would you say student test scores for Michigan K-12 public schools, compared to other states, are: near the top, above average, average, below average or near the bottom?

	Top	Above Aver	Average	Below Aver	Bottom
Out	1.0%	11.5%	43.9%	17.9%	1.9%
Metro	1.4%	9.4%	35.1%	25.0%	5.2%
Strong D	1.7%	10.1%	41.3%	22.3%	4.5%
Lean D	2.6%	18.4%	39.5%	15.8%	10.5%
Independent	0.0%	8.1%	41.0%	15.6%	2.9%
Lean R	2.3%	9.1%	43.2%	18.2%	6.8%
Strong R	1.6%	12.4%	35.7%	28.7%	0.8%
Sanders	1.3%	17.1%	31.6%	21.1%	10.5%
Democratic	1.6%	8.8%	41.6%	17.6%	4.0%
Independent	1.3%	8.9%	44.3%	22.2%	2.5%
Republican	2.2%	7.9%	46.1%	23.6%	1.1%
Trump	0.0%	15.6%	31.2%	22.1%	2.6%
Public	0.7%	11.7%	44.5%	19.0%	2.9%
Private	0.0%	6.7%	40.0%	26.7%	0.0%
Too Young	0.0%	6.5%	58.1%	19.4%	0.0%
None	1.4%	10.6%	36.5%	22.3%	4.1%
High	1.7%	13.2%	38.0%	20.7%	5.0%
Some Post	0.8%	10.5%	39.5%	21.8%	3.4%
College	1.3%	9.3%	40.5%	21.1%	3.0%
18-29	4.7%	21.2%	36.5%	21.2%	2.4%
30-39	0.0%	7.1%	49.5%	22.2%	3.0%
40-49	0.0%	11.2%	37.3%	23.9%	5.2%
50-64	1.4%	5.5%	37.9%	24.1%	1.4%
65+	0.8%	10.5%	39.8%	15.0%	4.5%

Caucasian	1.4%	11.8%	41.3%	18.6%	2.5%
Afr Amer	1.2%	3.6%	38.6%	27.7%	9.6%
Male	0.7%	14.2%	37.5%	23.3%	1.7%
Female	1.6%	7.1%	41.7%	19.6%	5.1%

10. Who do you think bears the greatest responsibility for improving Michigan’s public schools? [READ 1-5/]. IF ALL, ASK:
BUT WHICH ONE DO YOU THINK HAS THE **GREATEST** RESPONSIBILITY?

	Feds	State	Local Board	Local Super	Principals/Teachers	Parents/Students
Out	6.7%	36.9%	15.1%	6.1%	5.8%	19.9%
Metro	6/9%	35.4%	14.2%	6.3%	6.6%	24.3%
Strong D	10.6%	39.7%	13.4%	2.8%	6.1%	16.2%
Lean D	5.3%	50.0%	15.8%	10.5%	0.0%	18.4%
Independent	5.8%	40.5%	12.1%	8.1%	6.4%	19.1%
Lean R	11.4%	27.3%	20.5%	4.5%	2.3%	27.3%
Strong R	3.1%	29.5%	18.6%	5.4%	9.3%	31.0%
Sanders	17.1%	39.5%	13.2%	1.3%	7.9%	13.2%
Democratic	8.8%	43.2%	12.0%	3.2%	4.8%	18.4%
Independent	4.4%	35.4%	17.1%	11.4%	4.4%	20.3%
Republican	3.4%	22.5%	23.6%	7.9%	6.7%	29.2%
Trump	5.2%	37.7%	9.1%	5.2%	7.8%	29.9%
Public	7.3%	32.8%	16.8%	4.4%	2.9%	25.5%
Private	6.7%	13.3%	20.0%	13.3%	0.0%	46.7%
Too Young	6.5%	48.4%	9.7%	0.0%	6.5%	22.6%
None	7.0%	37.2%	13.9%	7.0%	7.4%	19.9%
High	5.8%	38.8%	14.9%	7.4%	5.8%	19.8%
Some Post	5.9%	37.4%	17.2%	5.0%	7.1%	18.1%
College	8.4%	33.8%	12.2%	6.8%	4.6%	27.4%
18-29	16.5%	48.2%	8.2%	7.1%	7.1%	8.2%
30-39	7.1%	44.4%	19.2%	3.0%	3.0%	16.2%
40-49	5.2%	28.4%	15.7%	5.2%	7.5%	29.9%
50-64	4.1%	35.2%	14.5%	9.0%	4.1%	22.8%
65+	5.3%	32.3%	15.0%	5.3%	8.3%	25.6%

Caucasian	6.8%	38.8%	12.9%	6.8%	6.3%	21.1%
Afr Amer	9.6%	27.7%	20.5%	2.4%	7.2%	24.1%
Male	8.3%	37.8%	14.2%	5.9%	4.9%	24.3%
Female	5.4%	34.6%	15.1%	6.4%	7.4%	19.9%

11. Do you approve or disapprove of the job Michigan public schools have done during the pandemic? ASK: WOULD THAT BE STRONGLY APPROVE/DISAPPROVE OR JUST SOMEWHAT APPROVE DISAPPROVE?

	Strongly Approve	Somewhat Approve	Somewhat Disapprove	Strongly Disapprove
Out Metro	25.0%	33.3%	11.2%	22.8%
	20.8%	37.2%	8.3%	23.3%
Strong D	30.2%	44.7%	6.1%	10.6%
Lean D	26.3%	55.3%	2.6%	10.5%
Independent	28.3%	34.1%	9.2%	18.5%
Lean R	15.9%	22.7%	11.4%	40.9%
Strong R	9.3%	23.3%	17.1%	41.9%
Sanders	26.3%	47.4%	5.3%	11.8%
Democratic	28.8%	46.4%	5.6%	11.2%
Independent	29.1%	33.5%	10.1%	19.0%
Republican	9.0%	30.3%	11.2%	38.2%
Trump	13.0%	18.2%	18.2%	41.6%
Public	26.3%	36.5%	7.3%	24.8%
Private	6.7%	26.7%	0.0%	60.0%
Too Young	16.1%	51.6%	3.2%	16.1%
None	23.3%	34.1%	11.0%	21.6%
High	31.4%	34.7%	12.4%	17.4%
Some Post	21.4%	32.8%	9.7%	24.4%
College	20.3%	38.0%	8.4%	24.5%

18-29	24.7%	36.5%	8.2%	18.8%
30-39	17.2%	42.4%	11.1%	21.2%
40-49	25.4%	33.6%	11.2%	23.9%
50-64	25.5%	30.3%	8.3%	24.8%
65+	21.8%	35.3%	10.5%	23.3%
Caucasian	22.0%	35.6%	11.1%	22.9%
Afr Amer	30.1%	38.6%	4.8%	16.9%
Male	21.2%	33.3%	10.4%	25.7%
Female	24.7%	36.9%	9.3%	20.5%

12. Do you support or oppose public school choice in Michigan – that is when parents can choose the public school their child attends. ASK: WOULD THAT BE STRONGLY APPROVE/DISAPPROVE OR JUST SOMEWHAT APPROVE DISAPPROVE?

	Strongly Approve	Somewhat Approve	Somewhat Disapprove	Strongly Disapprove
Out	67.6%	19.2%	3.5%	5.8%
Metro	60.1%	21.5%	5.6%	9.0%
Strong D	55.3%	22.9%	8.4%	8.9%
Lean D	57.9%	34.2%	0.0%	2.6%
Independent	64.7%	19.1%	4.6%	7.5%
Lean R	61.4%	25.0%	0.0%	13.6%
Strong R	78.3%	14.0%	0.8%	4.7%
Sanders	61.8%	19.7%	7.9%	7.9%
Democratic	55.2%	24.0%	7.2%	8.8%
Independent	65.2%	21.5%	3.2%	6.3%
Republican	66.3%	22.5%	2.2%	5.6%
Trump	77.9%	9.1%	0.0%	10.4%
Public	74.5%	13.9%	2.9%	5.8%
Private	80.0%	20.0%	0.0%	0.0%
Too Young	77.4%	16.1%	3.2%	0.0%
None	59.0%	23.0%	5.0%	8.6%
High	66.1%	22.3%	2.5%	6.6%
Some Post	67.6%	17.6%	3.4%	8.4%
College	59.5%	21.9%	6.3%	6.8%

18-29	71.8%	16.5%	4.7%	3.5%
30-39	75.8%	17.2%	2.0%	1.0%
40-49	64.2%	17.9%	5.2%	9.7%
50-64	58.6%	22.1%	4.8%	10.3%
65+	56.4%	26.3%	4.5%	8.3%
Caucasian	64.6%	19.7%	4.5%	7.5%
Afr Amer	67.5%	21.7%	2.4%	4.8%
Male	62.5%	19.8%	4.9%	8.3%
Female	65.4%	20.8%	4.2%	6.4%

13. Do you support or oppose charter schools, independently operated publicly-funded public schools, operating in your community? ASK: WOULD THAT BE STRONGLY APPROVE/DISAPPROVE OR JUST SOMEWHAT APPROVE DISAPPROVE?

	Strongly Approve	Somewhat Approve	Somewhat Disapprove	Strongly Disapprove
Out	39.7%	22.1%	8.0%	16.3%
Metro	35.4%	19.1%	13.5%	21.5%
Strong D	20.1%	14.0%	13.4%	36.9%
Lean D	34.2%	21.1%	21.1%	18.4%
Independent	38.7%	25.4%	12.1%	13.3%
Lean R	63.6%	20.5%	2.3%	9.1%
Strong R	55.0%	21.7%	4.7%	6.2%
Sanders	28.9%	19.7%	17.1%	26.3%
Democratic	19.2%	13.6%	14.4%	36.8%
Independent	36.7%	22.8%	10.8%	18.4%
Republican	53.9%	27.0%	4.5%	2.2%
Trump	59.7%	20.8%	3.9%	7.8%
Public	42.3%	23.4%	7.3%	15.3%
Private	80.0%	13.3%	0.0%	6.7%
Too Young	51.6%	9.7%	9.7%	19.4%
None	34.1%	20.4%	12.2%	20.4%
High	41.3%	19.8%	8.3%	15.7%
Some Post	39.1%	21.4%	9.7%	16.0%
College	33.8%	20.7%	13.1%	23.2%

18-29	37.6%	21.2%	12.9%	11.8%
30-39	46.5%	28.3%	7.1%	9.1%
40-49	39.6%	17.9%	11.2%	22.4%
50-64	35.9%	22.1%	11.0%	20.7%
65+	30.8%	16.5%	11.3%	24.8%
Caucasian	37.2%	20.2%	10.2%	21.1%
Afr Amer	36.1%	21.7%	13.3%	14.5%
Male	36.8%	20.1%	9.0%	21.2%
Female	38.5%	21.2%	12.2%	16.7%

14. On a scale of one to ten with one being not a problem at all and ten being a very big problem, how big of a problem is the quality of public education in Michigan? You can choose any number between one and ten.

	SCORE
Out	5.9
Metro	6.7
Strong D	6.4
Lean D	6.4
Independent	6.0
Lean R	6.5
Strong R	6.4
Sanders	6.8
Democratic	6.4
Independent	6.1
Republican	6.5
Trump	6.2
Public	6.1
Private	7.7
Too Young	5.6
None	6.3
High	6.0
Some Post	6.3
College	6.4
18-29	6.0
30-39	6.2
40-49	6.4
50-64	6.4
65+	6.2

Caucasian	6.1
Afr Amer	7.0
Male	6.2
Female	6.4

15. What do you value the MOST about Michigan's public schools?

	Public	Teachers	They Educate	Community	Choices	Diversity	Activities
Out	8.3%	20.2%	13.8%	2.6%	3.8%	1.9%	4.8%
Metro	12.5%	19.4%	12.2%	3.8%	4.2%	2.8%	2.4%
Strong D	14.0%	19.6%	11.7%	2.8%	3.4%	3.9%	1.1%
Lean D	5.3%	18.4%	7.9%	2.6%	5.3%	13.2%	0.0%
Independent	11.6%	20.2%	15.6%	3.5%	4.6%	0.6%	5.8%
Lean R	6.8%	18.2%	15.9%	6.8%	2.3%	0.0%	2.3%
Strong R	6.2%	20.2%	12.4%	3.1%	3.1%	0.0%	4.7%
Sanders	13.2%	17.1%	13.2%	2.6%	3.9%	6.6%	1.3%
Democratic	8.0%	21.6%	12.0%	4.0%	4.8%	4.0%	0.8%
Independent	17.7%	19.6%	12.0%	4.4%	2.5%	1.9%	2.5%
Republican	5.6%	21.3%	13.5%	3.4%	2.2%	0.0%	5.2%
Trump	6.5%	14.3%	13.0%	2.6%	6.5%	0.0%	5.2%
Public	5.8%	23.4%	14.6%	5.8%	5.8%	0.7%	4.4%
Private	6.7%	26.7%	0.0%	0.0%	6.7%	6.7%	0.0%
Too Young	6.5%	9.7%	12.9%	3.2%	3.2%	0.0%	3.2%
None	12.0%	19.4%	12.9%	2.4%	3.6%	2.9%	3.4%
High	4.1%	19.0%	14.9%	2.5%	1.7%	1.7%	2.5%
Some Post	10.1%	17.6%	15.5%	1.7%	5.0%	1.3%	5.5%
College	13.9%	21.9%	9.7%	5.1%	4.2%	3.8%	2.1%
18-29	7.1%	20.0%	7.1%	0.0%	2.4%	4.7%	10.6%
30-39	15.2%	16.2%	13.1%	2.0%	5.1%	1.0%	5.1%
40-49	9.7%	26.9%	11.9%	6.0%	7.5%	1.5%	3.0%
50-64	9.7%	17.9%	14.5%	5.5%	3.4%	2.1%	2.1%
65+	10.5%	17.3%	15.8%	0.8%	0.8%	3.0%	2.3%

Caucasian	11.1%	19.7%	12.7%	3.4%	4.3%	2.0%	3.4%
Afr Amer	7.2%	25.3%	9.6%	0.0%	6.0%	3.6%	4.8%
Male	11.8%	16.7%	12.5%	3.5%	4.5%	2.1%	5.6%
Female	9.0%	22.8%	13.5%	2.9%	3.5%	2.6%	1.9%

16. And what is your SINGLE BIGGEST CONCERN about Michigan's public schools?

	Funding	Misuse	Shortage	Biased	Inequality	Bullying	Curriculum	Pushed	Teachers
Out	15.1%	2.9%	9.9%	6.7%	3.8%	4.8%	10.6%	9.9%	3.2%
Metro	13.9%	3.5%	7.6%	4.5%	6.6%	2.8%	9.7%	15.3%	5.2%
Strong D	23.5%	2.2%	10.6%	1.1%	7.8%	3.4%	8.4%	11.2%	3.9%
Lean D	21.1%	5.3%	5.3%	0.0%	7.9%	2.6%	7.9%	21.1%	2.6%
Independent	14.5%	4.6%	9.2%	4.0%	5.8%	3.5%	7.5%	13.9%	2.3%
Lean R	6.8%	2.3%	0.0%	15.9%	0.0%	4.5%	13.6%	13.6%	6.8%
Strong R	4.7%	2.3%	7.8%	10.9%	2.3%	5.4%	16.3%	10.1%	6.2%
Sanders	21.1%	3.9%	10.5%	1.3%	10.5%	6.6%	7.9%	11.8%	2.6%
Democratic	21.6%	4.0%	11.2%	0.0%	8.0%	1.6%	8.0%	12.0%	3.2%
Independent	17.1%	4.4%	7.6%	5.1%	5.7%	2.5%	10.1%	16.5%	2.5%
Republican	4.5%	0.0%	4.5%	13.5%	1.1%	4.5%	14.6%	6.7%	10.1%
Trump	7.8%	1.3%	6.5%	10.4%	1.3%	6.5%	18.2%	15.6%	1.3%
Public	15.3%	2.2%	3.6%	4.4%	5.8%	5.8%	13.9%	12.4%	2.9%
Private	20.0%	0.0%	0.0%	20.0%	0.0%	6.7%	13.3%	6.7%	0.0%
Too Young	12.9%	0.0%	9.7%	16.1%	0.0%	0.0%	9.7%	9.7%	3.2%
None	14.4%	3.8%	10.8%	4.8%	5.5%	3.6%	8.6%	12.7%	4.8%
High	9.1%	2.5%	5.8%	6.6%	1.7%	6.6%	2.5%	13.2%	5.8%
Some Post	15.1%	3.8%	8.8%	5.9%	6.7%	4.6%	9.7%	13.4%	4.6%
College	16.9%	3.0%	10.5%	5.1%	5.1%	1.7%	14.8%	11.4%	2.5%
18-29	14.1%	4.7%	7.1%	2.4%	5.9%	7.1%	5.9%	11.8%	5.9%
30-39	27.3%	1.0%	7.1%	5.1%	2.0%	2.0%	12.1%	12.1%	0.0%
40-49	13.4%	3.0%	8.2%	8.2%	7.5%	1.5%	12.7%	11.2%	3.7%
50-64	9.0%	2.8%	12.4%	6.2%	7.6%	4.8%	10.3%	13.8%	4.8%
65+	12.8%	4.5%	8.3%	5.3%	2.3%	4.5%	8.3%	12.8%	5.3%

Caucasian	15.0%	2.0%	8.4%	5.7%	4.3%	4.3%	11.8%	12.5%	3.9%
Afr Amer	13.3%	4.8%	10.8%	0.0%	10.8%	2.4%	6.0%	10.8%	6.0%
Male	15.6%	4.5%	7.3%	6/9%	4.2%	2.1%	10.1%	13.5%	4.9%
Female	13.5%	1.9%	10.3%	4.5%	6.1%	5.4%	10.3%	11.5%	3.5%

17. I am going to read you a list of five goals of public schools. Please tell me which ONE is the most important goal to you.
[ROTATE 1-5]

	College	Workforce	Basic Learning	Life Skills	Good Citizens
Out	4.8%	17.0%	27.9%	31.7%	14.4%
Metro	10.8%	14.9%	26.0%	27.4%	15.6%
Strong D	9.5%	7.3%	28.5%	30.2%	20.7%
Lean D	5.3%	26.3%	15.8%	26.3%	23.7%
Independent	6.4%	18.5%	23.7%	34.7%	10.4%
Lean R	13.6%	15.9%	38.6%	22.7%	6.8%
Strong R	5.4%	22.5%	27.1%	25.6%	13.2%
Sanders	5.3%	6.6%	13.2%	47.4%	27.6%
Democratic	11.2%	13.6%	30.4%	22.4%	16.0%
Independent	7.0%	15.8%	27.8%	31.6%	13.3%
Republican	4.5%	23.6%	31.5%	23.6%	12.4%
Trump	7.8%	18.2%	26.0%	29.9%	11.7%
Public	5.8%	19.0%	17.5%	37.2%	15.3%
Private	0.0%	0.0%	40.0%	46.7%	13.3%
Too Young	3.2%	19.4%	29.0%	29.0%	19.4%
None	8.6%	15.3%	29.5%	26.9%	14.6%
High	7.4%	19.0%	24.0%	32.2%	14.0%
Some Post	6.3%	17.6%	24.8%	37.0%	9.7%
College	9.3%	13.1%	30.4%	21.5%	20.7%
18-29	3.5%	17.6%	11.8%	50.6%	16.5%
30-39	3.0%	18.2%	24.2%	40.4%	13.1%
40-49	7.5%	14.2%	28.4%	30.6%	16.4%
50-64	9.7%	17.2%	26.9%	20.7%	17.2%
65+	12.0%	13.5%	36.8%	18.0%	12.0%

Caucasian	6.1%	16.8%	27.7%	29.0%	15.6%
Afr Amer	19.3%	10.8%	24.1%	31.3%	12.0%
Male	6.9%	19.1%	26.7%	28.1%	13.9%
Female	8.3%	13.1%	27.2%	31.1%	16.0%

18. Do you think educator salaries in your community are too high, too low or about right?

	Too high	Too Low	About Right
Out	1.9%	52.6%	33.3%
Metro	3.8%	63.5%	22.9%
Strong D	1.1%	78.8%	12.8%
Lean D	0.0%	63.2%	28.9%
Independent	1.7%	64.2%	23.7%
Lean R	2.3%	29.5%	59.1%
Strong R	8.5%	34.1%	45.7%
Sanders	1.3%	84.2%	6.6%
Democratic	0.8%	71.2%	20.0%
Independent	1.3%	64.6%	26.6%
Republican	4.5%	29.2%	56.2%
Trump	7.8%	35.1%	39.0%
Public	3.6%	62.8%	21.9%
Private	0.0%	40.0%	46.7%
Too Young	0.0%	74.2%	16.1%
None	2.9%	56.1%	30.2%
High	5.0%	49.6%	28.9%
Some Post	2.5%	58.8%	27.3%
College	2.1%	61.6%	28.7%
18-29	1.2%	78.8%	12.9%
30-39	1.0%	67.7%	19.2%
40-49	1.5%	55.2%	33.6%
50-64	4.8%	53.1%	31.7%
65+	4.5%	45.9%	35.3%

Caucasian	3.6%	54.4%	31.3%
Afr Amer	1.2%	75.9%	10.8%
Male	3.5%	54.2%	31.6%
Female	2.2%	61.2%	25.3%

19. Do you support or oppose schools in low-income areas paying public school educators higher salaries to attract and retain the best educators to those communities? ASK: WOULD THAT BE STRONGLY SUPPORT/OPPOSE OR JUST SOMEWHAT SUPPORT/OPPOSE?

	Strongly Support	Somewhat Support	Somewhat Oppose	Strongly Oppose
Out	51.6%	24.0%	11.2%	9.9%
Metro	60.4%	18.8%	6.9%	9.7%
Strong D	70.4%	16.2%	6.1%	6.1%
Lean D	68.4%	21.1%	7.9%	2.6%
Independent	53.2%	22.0%	8.1%	12.1%
Lean R	36.4%	36.4%	11.4%	11.4%
Strong R	44.2%	22.5%	14.0%	14.7%
Sanders	73.7%	13.2%	5.3%	7.9%
Democratic	68.0%	18.4%	5.6%	7.2%
Independent	58.2%	21.5%	10.1%	7.6%
Republican	42.7%	31.5%	9.0%	11.2%
Trump	40.3%	20.8%	16.9%	18.2%
Public	61.3%	21.2%	8.8%	5.8%
Private	60.0%	26.7%	6.7%	0.0%
Too Young	58.1%	38.7%	0.0%	3.2%
None	54.0%	20.4%	9.8%	12.0%
High	46.3%	24.0%	9.9%	13.2%
Some Post	56.7%	18.5%	11.3%	10.5%
College	60.3%	22.8%	6.8%	7.6%

18-29	63.5%	27.1%	3.5%	2.4%
30-39	67.7%	21.2%	5.1%	5.1%
40-49	51.5%	21.6%	9.7%	12.7%
50-64	53.1%	22.1%	11.7%	9.0%
65+	51.1%	17.3%	11.3%	16.5%
Caucasian	53.5%	23.6%	9.3%	10.0%
Afr Amer	74.7%	7.2%	8.4%	7.2%
Male	54.9%	21.2%	10.8%	9.4%
Female	56.7%	21.8%	7.7%	10.3%

20. Do you agree or disagree that educators in your local public schools are well educated and well trained to perform their jobs?
 ASK: WOULD THAT BE STRONGLY AGREE/DISAGREE OR JUST SOMEWHAT AGREE/DISAGREE?

	Strongly Support	Somewhat Support	Somewhat Oppose	Strongly Oppose
Out Metro	44.9%	32.7%	9.6%	5.4%
	48.6%	27.8%	11.8%	6.6%
Strong D	49.2%	34.6%	7.3%	2.2%
Lean D	57.9%	36.8%	2.6%	2.6%
Independent	48.6%	24.9%	13.3%	6.9%
Lean R	40.9%	34.1%	13.6%	4.5%
Strong R	38.8%	32.6%	12.4%	10.9%
Sanders	48.7%	34.2%	11.8%	1.3%
Democratic	45.6%	36.0%	8.0%	4.0%
Independent	53.2%	27.2%	7.6%	8.2%
Republican	43.8%	29.2%	14.6%	4.5%
Trump	36.4%	28.6%	15.6%	10.4%
Public	51.1%	31.4%	9.5%	7.3%
Private	26.7%	53.3%	13.3%	0.0%
Too Young	61.3%	19.4%	6.5%	0.0%
None	44.8%	30.0%	11.3%	6.2%
High	41.3%	29.8%	14.0%	9.9%
Some Post	44.5%	28.6%	14.3%	6.7%
College	51.5%	32.5%	5.5%	3.0%

18-29	51.8%	25.9%	11.8%	4.7%
30-39	56.6%	21.2%	8.1%	7.1%
40-49	51.5%	28.4%	13.4%	3.0%
50-64	40.7%	38.6%	6.9%	8.3%
65+	39.1%	32.3%	13.5%	6.0%
Caucasian	49.4%	28.6%	10.4%	5.0%
Afr Amer	42.2%	33.7%	8.4%	9.6%
Male	44.4%	29.2%	11.1%	7.6%
Female	48.7%	31.4%	10.3%	4.5%

21. Do you support or oppose local educators using testing as a way to measure student success? ASK: WOULD THAT BE STRONGLY SUPPORT/OPPOSE OR JUST SOMEWHAT SUPPORT/OPPOSE?

	Strongly Support	Somewhat Support	Somewhat Oppose	Strongly Oppose
Out Metro	32.1%	25.6%	14.1%	22.1%
	32.3%	20.5%	16.3%	27.1%
Strong D	27.4%	22.9%	15.6%	29.1%
Lean D	21.1%	34.2%	21.1%	23.7%
Independent	31.8%	20.8%	17.9%	24.9%
Lean R	52.3%	20.5%	6.8%	13.6%
Strong R	37.2%	22.5%	12.4%	23.3%
Sanders	21.1%	19.7%	18.4%	35.5%
Democratic	32.0%	30.4%	14.4%	20.0%
Independent	31.6%	19.0%	17.1%	28.5%
Republican	46.1%	21.3%	13.5%	18.0%
Trump	40.3%	20.8%	9.1%	22.1%
Public	27.0%	17.5%	19.0%	32.1%
Private	33.3%	20.0%	20.0%	26.7%
Too Young	29.0%	29.0%	12.9%	25.8%
None	34.3%	24.5%	13.9%	21.8%
High	47.9%	15.7%	9.9%	16.5%
Some Post	29.4%	21.4%	18.5%	26.1%
College	27.0%	28.3%	14.8%	27.0%

18-29	16.5%	18.8%	21.2%	40.0%
30-39	25.3%	21.2%	24.2%	28.3%
40-49	28.4%	23.1%	15.7%	29.9%
50-64	37.9%	26.2%	9.7%	20.7%
65+	44.4%	23.3%	10.5%	11.3%
Caucasian	28.8%	24.7%	16.8%	25.2%
Afr Amer	45.8%	15.7%	9.6%	22.9%
Male	38.5%	24.7%	12.2%	21.5%
Female	26.3%	21.8%	17.9%	27.2%

22. Do you support or oppose assigning letter grades – like A, B, C, D and F – to every local school based on their overall performance as measured by student performance, student improvement, graduation rates, absenteeism and other student related factors? ASK: WOULD THAT BE STRONGLY SUPPORT/OPPOSE OF JUST SOMEWHAT SUPPORT/OPPOSE?

	Strongly Support	Somewhat Support	Somewhat Oppose	Strongly Oppose
Out	49.0%	26.3%	8.3%	10.6%
Metro	55.2%	21.2%	6.6%	11.8%
Strong D	40.8%	24.6%	8.4%	18.4%
Lean D	44.7%	31.6%	7.9%	13.2%
Independent	51.4%	24.3%	8.7%	9.8%
Lean R	68.2%	20.5%	6.8%	2.3%
Strong R	64.3%	20.9%	3.9%	7.0%
Sanders	34.2%	18.4%	17.1%	22.4%
Democratic	46.4%	25.6%	6.4%	15.2%
Independent	49.4%	28.5%	5.7%	12.0%
Republican	65.2%	18.0%	5.6%	5.6%
Trump	70.1%	19.5%	2.6%	6.5%
Public	53.3%	22.6%	7.3%	11.7%
Private	66.7%	20.0%	0.0%	6.7%
Too Young	41.9%	35.5%	9.7%	3.2%
None	51.8%	24.0%	7.7%	11.3%
High	66.1%	19.8%	2.5%	6.6%
Some Post	51.3%	23.9%	8.0%	11.8%
College	45.1%	25.7%	9.7%	13.1%

18-29	41.2%	28.2%	11.8%	14.1%
30-39	51.5%	22.2%	6.1%	13.1%
40-49	50.0%	22.4%	9.0%	13.4%
50-64	58.6%	22.8%	6.2%	9.0%
65+	53.4%	24.8%	6.0%	8.3%
Caucasian	51.9%	23.4%	7.7%	11.6%
Afr Amer	59.0%	19.3%	6.0%	9.6%
Male	59.4%	20.5%	5.2%	10.8%
Female	45.2%	26.9%	9.6%	11.5%

23. Do you support or oppose the Michigan Department of Education intervening by providing expert assistance and additional resources to help schools that consistently have low levels of student performance? ASK: WOULD THAT BE STRONGLY SUPPORT/OPPOSE OF JUST SOMEWHAT SUPPORT/ OPPOSE?

	Strongly Support	Somewhat Support	Somewhat Oppose	Strongly Oppose
Out	58.3%	27.6%	3.8%	5.1%
Metro	64.9%	18.4%	3.5%	7.3%
Strong D	70.9%	17.3%	1.7%	3.9%
Lean D	65.8%	23.7%	5.3%	2.6%
Independent	64.2%	21.4%	5.8%	5.8%
Lean R	45.5%	34.1%	2.3%	9.1%
Strong R	48.1%	30.2%	4.7%	9.3%
Sanders	72.4%	17.1%	2.6%	3.9%
Democratic	72.8%	16.0%	0.8%	4.0%
Independent	65.2%	21.5%	6.3%	5.1%
Republican	44.9%	32.6%	4.5%	11.2%
Trump	51.9%	27.3%	5.2%	7.8%
Public	59.9%	24.8%	3.6%	5.8%
Private	53.3%	40.0%	0.0%	6.7%
Too Young	71.0%	19.4%	3.2%	3.2%
None	61.9%	22.5%	3.8%	6.2%
High	69.4%	18.2%	1.7%	5.0%
Some Post	60.1%	24.4%	4.6%	6.3%
College	59.5%	24.1%	3.4%	6.8%

18-29	67.1%	27.1%	1.2%	0.0%
30-39	67.7%	20.2%	2.0%	7.1%
40-49	58.2%	26.1%	6.0%	3.0%
50-64	54.5%	27.6%	4.8%	9.0%
65+	65.4%	14.3%	3.0%	9.0%
Caucasian	58.5%	26.3%	4.1%	5.2%
Afr Amer	83.1%	4.8%	2.4%	6.0%
Male	60.1%	22.9%	4.5%	7.3%
Female	62.8%	23.4%	2.9%	5.1%

24. When it comes to getting reliable information about your how local public school is performing, would you say you do or do not know where to get reliable information?

	Do	Do Not
Out	49.7%	48.1%
Metro	50.7%	47.6%
Strong D	52.0%	45.8%
Lean D	63.2%	36.8%
Independent	51.4%	47.4%
Lean R	34.1%	65.9%
Strong R	48.8%	47.3%
Sanders	50.0%	50.0%
Democratic	51.2%	44.8%
Independent	59.5%	40.5%
Republican	41.6%	56.2%
Trump	41.6%	54.5%
Public	65.7%	30.7%
Private	46.7%	53.3%
Too Young	38.7%	61.3%
None	45.8%	52.5%
High	33.9%	62.8%
Some Post	50.8%	47.5%
College	57.4%	40.9%

18-29	47.1%	52.9%
30-39	51.5%	46.5%
40-49	56.0%	41.8%
50-64	51.7%	45.5%
65+	43.6%	54.1%
Caucasian	51.9%	46.9%
Afr Amer	44.6%	49.4%
Male	47.9%	51.4%
Female	52.2%	44.6%

25. Michigan currently provides a base amount of money for each student. Would you support or oppose additional money following students that have special learning needs like issues relating to a disability or poverty? ASK.: WOULD THAT BE STRONGLY SUPPORT/OPPOSE OR JUST SOMEWHAT SUPPORT/OPPOSE?

	Strongly Support	Somewhat Support	Somewhat Oppose	Strongly Oppose
Out	67.0%	20.5%	3.2%	4.2%
Metro	77.4%	15.3%	3.1%	2.1%
Strong D	85.5%	9.5%	1.1%	0.0%
Lean D	78.9%	15.8%	2.6%	2.6%
Independent	76.3%	15.6%	2.3%	2.9%
Lean R	45.5%	29.5%	13.6%	9.1%
Strong R	60.5%	26.4%	3.1%	7.0%
Sanders	88.2%	7.9%	1.3%	1.3%
Democratic	84.8%	11.2%	1.6%	0.8%
Independent	75.9%	15.2%	2.5%	3.8%
Republican	58.4%	31.5%	3.4%	5.6%
Trump	55.8%	27.3%	6.5%	3.9%
Public	76.6%	13.9%	3.6%	3.6%
Private	60.0%	20.0%	13.3%	6.7%
Too Young	77.4%	19.4%	0.0%	0.0%
None	70.7%	18.9%	3.1%	2.9%
High	74.4%	15.7%	5.0%	2.5%
Some Post	71.4%	18.1%	2.9%	4.2%
College	72.2%	19.4%	2.5%	2.1%

18-29	84.7%	11.8%	3.5%	0.0%
30-39	79.9%	14.1%	2.0%	0.0%
40-49	68.7%	21.6%	2.2%	3.7%
50-64	66.2%	22.1%	3.4%	4.8%
65+	68.4%	17.3%	4.5%	5.3%
Caucasian	69.2%	20.0%	3.6%	3.2%
Afr Amer	86.7%	8.4%	0.0%	2.4%
Male	66.7%	20.5%	4.9%	4.2%
Female	76.9%	15.7%	1.6%	2.2%

26. When it comes to funding public education, which of the following priorities do you think is the MOST important for the State Legislature and the Governor to fund in the next few years?

	Pay/Training	Funding	Equal Access	Free Pre-School	Child Care	Comm Coll Debt
Out	10.6%	14.7%	38.5%	5.4%	6.7%	11.9%
Metro	10.1%	11.8%	41.7%	8.7%	5.9%	12.2%
Strong D	12.8%	12.3%	36.3%	12.3%	6.1%	12.3%
Lean D	2.6%	15.8%	39.5%	5.3%	5.3%	26.3%
Independent	11.6%	11.6%	36.4%	4.0%	6.9%	15.6%
Lean R	9.1%	25.0%	43.2%	2.3%	4.5%	11.4%
Strong R	9.3%	10.9%	50.4%	6.2%	7.0%	3.9%
Sanders	15.8%	10.5%	30.3%	10.5%	6.6%	18.4%
Democratic	8.8%	10.4%	40.0%	12.0%	6.4%	16.0%
Independent	12.0%	15.2%	39.9%	5.1%	5.1%	13.3%
Republican	11.2%	16.9%	48.3%	4.5%	3.4%	10.1%
Trump	5.2%	10.4%	46.8%	6.5%	10.4%	2.6%
Public	11.7%	8.0%	34.3%	8.0%	8.0%	15.3%
Private	6.7%	20.0%	33.3%	0.0%	20.0%	6.7%
Too Young	6.5%	22.6%	32.3%	12.9%	16.1%	3.2%
None	10.3%	13.9%	42.4%	6.5%	5.3%	11.5%
High	3.3%	10.7%	46.3%	5.0%	10.7%	14.9%
Some Post	9.7%	14.7%	36.6%	6.7%	7.1%	13.0%
College	14.3%	13.5%	40.5%	8.4%	3.0%	9.3%
18-29	9.4%	16.5%	27.1%	7.1%	10.6%	22.4%
30-39	16.2%	11.1%	31.3%	8.1%	14.1%	13.1%
40-49	12.7%	11.2%	39.6%	6.7%	3.0%	12.7%
50-64	8.3%	14.5%	51.7%	5.5%	2.8%	9.0%
65+	6.0%	13.5%	43.6%	8.3%	5.3%	7.5%

Caucasian	10.7%	12.9%	41.7%	7.9%	6.8%	9.5%
Afr Amer	8.4%	9.6%	41.0%	7.2%	4.8%	21.7%
Male	12.8%	13.9%	40.3%	5.2%	6.3%	11.8%
Female	8.0%	12.8%	39.7%	8.7%	6.4%	12.2%

27. Generally speaking, if a modest tax increase was on the ballot to provide more money for your local public schools, would you vote yes or no on that proposal?

	Yes	No
Out	65.4%	25.3%
Metro	68.4%	24.3%
Strong D	88.3%	7.8%
Lean D	92.1%	5.3%
Independent	65.9%	24.3%
Lean R	34.1%	56.8%
Strong R	48.8%	40.3%
Sanders	89.5%	7.9%
Democratic	84.8%	9.6%
Independent	71.5%	23.4%
Republican	41.6%	43.8%
Trump	46.8%	41.6%
Public	69.3%	23.4%
Private	26.7%	60.0%
Too Young	61.3%	25.8%
None	68.1%	24.0%
High	65.3%	28.9%
Some Post	65.5%	23.9%
College	69.2%	23.6%
18-29	78.8%	15.3%
30-39	70.7%	22.2%
40-49	57.5%	27.6%
50-64	64.1%	30.3%
65+	70.7%	23.3%

Caucasian	65.5%	26.5%
Afr Amer	81.9%	9.6%
Male	60.8%	29.9%
Female	72.4%	20.2%

28. Would you support or oppose efforts to reorganize your local public schools so that it was more efficient as long as it does not affect the quality, brand or mascots?

	Would	Would Not
Out	77.2%	12.2%
Metro	78.8%	9.4%
Strong D	82.1%	6.7%
Lean D	81.6%	7.9%
Independent	81.5%	10.4%
Lean R	65.9%	20.5%
Strong R	73.6%	14.0%
Sanders	88.2%	3.9%
Democratic	84.8%	5.6%
Independent	75.9%	15.8%
Republican	68.5%	15.7%
Trump	79.2%	10.4%
Public	81.0%	8.8%
Private	73.3%	6.7%
Too Young	93.5%	3.2%
None	76.3%	12.2%
High	82.6%	9.9%
Some Post	81.1%	8.4%
College	73.0%	13.9%
18-29	92.9%	3.5%
30-39	89.9%	6.1%
40-49	75.4%	10.4%
50-64	69.0%	15.9%
65+	72.9%	14.3%

Caucasian	77.1%	11.6%
Afr Amer	86.7%	7.2%
Male	77.4%	12.5%
Female	78.5%	9.3%

29. Would you support or oppose efforts to improve the transparency of your local public school so that you can gain easier access to more information about how school boards and school administrators spend money and make decisions?

	Would	Would Not
Out	89.1%	8.0%
Metro	91.7%	5.9%
Strong D	92.7%	5.6%
Lean D	86.8%	7.9%
Independent	89.0%	8.1%
Lean R	93.2%	4.5%
Strong R	87.6%	9.3%
Sanders	93.4%	6.6%
Democratic	88.8%	8.0%
Independent	88.6%	7.0%
Republican	88.8%	9.0%
Trump	93.5%	5.2%
Public	89.1%	8.8%
Private	100.0%	0.0%
Too Young	96.8%	3.2%
None	89.9%	7.0%
High	89.3%	7.4%
Some Post	91.6%	6.3%
College	89.9%	7.2%
18-29	94.1%	3.5%
30-39	94.9%	4.0%
40-49	88.8%	9.0%
50-64	91.0%	6.2%
65+	85.0%	10.5%

Caucasian	89.1%	7.9%
Afr Amer	94.0%	4.8%
Male	89.2%	8.0%
Female	91.3%	6.1%

30. Would you say your local public school board is or is not focused on the performance of students in the district?

	Focused	Not Focused
Out	59.3%	18.9%
Metro	54.5%	18.8%
Strong D	64.2%	16.2%
Lean D	65.8%	10.5%
Independent	52.6%	17.3%
Lean R	52.3%	31.8%
Strong R	56.6%	21.7%
Sanders	63.2%	18.4%
Democratic	60.8%	15.2%
Independent	59.5%	17.1%
Republican	58.4%	21.3%
Trump	53.2%	22.1%
Public	65.7%	20.4%
Private	33.3%	26.7%
Too Young	54.8%	16.1%
None	54.4%	18.2%
High	54.5%	20.7%
Some Post	54.2%	20.2%
College	61.2%	16.9%
18-29	63.5%	16.5%
30-39	56.6%	18.2%
40-49	66.4%	17.2%
50-64	53.1%	23.4%
65+	49.6%	17.3%

Caucasian	58.0%	17.9%
Afr Amer	54.2%	21.7%
Male	56.9%	21.2%
Female	57.1%	16.7%

31. How focused would you say your local public school board is on the topic of students' academic success? Would you say they are very focused, somewhat focused, not very focused, or not focused at all on students' academic success?

	Very	Somewhat	Not Very	Not At All
Out	29.2%	47.8%	10.3%	1.9%
Metro	28.8%	37.5%	12.2%	4.9%
Strong D	30.2%	47.5%	7.3%	2.2%
Lean D	36.8%	39.5%	10.5%	0.0%
Independent	26.6%	41.6%	12.1%	4.0%
Lean R	29.5%	36.4%	15.9%	2.3%
Strong R	30.2%	41.1%	12.4%	5.4%
Sanders	27.6%	52.6%	9.2%	1.3%
Democratic	25.6%	44.8%	10.4%	2.4%
Independent	32.9%	41.1%	10.8%	2.5%
Republican	27.0%	48.3%	10.1%	3.4%
Trump	28.6%	39.0%	14.3%	6.5%
Public	36.5%	43.8%	13.1%	2.2%
Private	13.3%	46.7%	26.7%	0.0%
Too Young	35.5%	32.3%	9.7%	3.2%
None	26.4%	43.2%	10.3%	3.8%
High	28.1%	46.3%	8.3%	6.6%
Some Post	25.6%	41.6%	14.3%	3.4%
College	32.9%	41.8%	9.7%	1.7%
18-29	25.9%	47.1%	9.4%	2.4%
30-39	29.3%	43.4%	10.1%	4.0%
40-49	31.3%	42.5%	14.9%	3.7%
50-64	29.0%	42.8%	11.0%	2.8%
65+	29.3%	39.8%	9.0%	3.8%

Caucasian	28.3%	45.1%	9.3%	3.6%
Afr Amer	27.7%	38.6%	18.1%	3.6%
Male	25.7%	45.5%	10.8%	4.2%
Female	32.1%	40.4%	11.5%	2.6%

32. Would you agree or disagree that allowing students to graduate high school with at least a D average and acceptable attendance is sufficient to prepare a student for a success after high school? ASK: WOULD THAT BE STRONGLY AGREE/DISAGREE OR JUST SOMEWHAT AGREE/DISAGREE?

	Strongly Agree	Somewhat Agree	Somewhat Disagree	Strongly Disagree
Out	15.1%	25.3%	16.7%	37.8%
Metro	15.3%	12.8%	13.9%	54.9%
Strong D	15.6%	19.0%	14.5%	49.2%
Lean D	10.5%	2.6%	34.2%	50.0%
Independent	18.5%	22.0%	13.9%	39.3%
Lean R	9.1%	15.9%	18.2%	52.3%
Strong R	14.0%	24.0%	13.2%	45.7%
Sanders	23.7%	13.2%	15.8%	43.4%
Democratic	11.2%	19.2%	19.2%	48.0%
Independent	17.7%	17.1%	15.8%	45.6%
Republican	7.9%	23.6%	12.4%	53.9%
Trump	16.9%	27.3%	13.0%	37.7%
Public	17.5%	19.7%	13.9%	41.6%
Private	26.7%	13.3%	0.0%	53.3%
Too Young	16.1%	22.6%	29.0%	32.3%
None	14.4%	19.2%	15.1%	48.0%
High	19.8%	21.5%	12.4%	38.8%
Some Post	13.4%	21.0%	14.7%	46.2%
College	14.3%	16.9%	17.7%	48.9%

18-29	22.4%	20.0%	22.4%	28.2%
30-39	22.2%	23.2%	13.1%	38.4%
40-49	12.7%	16.4%	15.7%	50.7%
50-64	12.4%	20.7%	13.1%	50.3%
65+	11.3%	17.3%	15.0%	52.6%
Caucasian	15.2%	21.5%	16.1%	42.9%
Afr Amer	15.7%	9.6%	10.8%	61.4%
Male	14.6%	18.1%	14.2%	47.2%
Female	15.7%	20.5%	16.3%	44.9%

33. And what do you believe is the minimum level of education that a person needs to be successful in today's economy?

	High	Associates	Certification	Four Year	Advanced	Depends	No Minimum
Out	40.7%	14.7%	32.1%	3.2%	1.3%	4.8%	1.6%
Metro	29.9%	16.0%	29.2%	8.3%	2.8%	9.7%	3.1%
Strong D	34.1%	22.9%	24.6%	7.8%	2.2%	5.0%	1.7%
Lean D	34.2%	15.8%	34.2%	5.3%	5.3%	5.3%	0.0%
Independent	37.6%	11.0%	32.9%	4.0%	0.6%	10.4%	2.9%
Lean R	36.4%	11.4%	40.9%	0.0%	2.3%	6.8%	0.0%
Strong R	33.3%	13.2%	34.1%	7.0%	2.3%	4.7%	3.1%
Sanders	34.2%	18.4%	28.9%	10.5%	2.6%	2.6%	1.3%
Democratic	36.0%	20.0%	26.4%	5.6%	2.4%	6.4%	1.6%
Independent	34.8%	14.6%	31.6%	5.7%	1.3%	8.9%	2.5%
Republican	36.0%	10.1%	34.8%	4.5%	2.2%	5.6%	3.4%
Trump	33.8%	13.0%	37.7%	5.2%	1.3%	5.2%	2.6%
Public	38.7%	12.4%	36.5%	4.4%	0.7%	4.4%	2.2%
Private	26.7%	0.0%	46.7%	6.7%	0.0%	6.7%	13.3%
Too Young	29.0%	22.6%	38.7%	0.0%	0.0%	3.2%	6.5%
None	35.3%	16.1%	27.6%	6.5%	2.6%	8.4%	1.9%
High	52.1%	13.2%	14.9%	4.1%	2.5%	10.7%	2.5%
Some Post	31.9%	17.6%	34.9%	4.6%	1.7%	4.6%	2.5%
College	30.4%	14.3%	35.0%	7.6%	2.1%	8.0%	1.7%
18-29	55.3%	12.9%	12.9%	9.4%	1.2%	3.5%	4.7%
30-39	35.4%	10.1%	47.5%	1.0%	0.0%	4.0%	2.0%
40-49	27.6%	15.7%	37.3%	3.7%	3.7%	9.0%	2.2%
50-64	35.2%	13.8%	30.3%	8.3%	2.8%	5.5%	1.4%
65+	30.8%	22.6%	24.1%	6.0%	1.5%	12.0%	0.8%

Caucasian	36.7%	15.6%	31.7%	5.4%	1.1%	6.1%	2.3%
Afr Amer	27.7%	22.9%	25.3%	7.2%	4.8%	7.2%	3.6%
Male	37.5%	11.8%	31.6%	5.2%	1.4%	8.0%	3.5%
Female	33.7%	18.6%	29.8%	6.1%	2.6%	6.4%	1.3%

APPENDIX A: QUESTION 3

AND WHY DO YOU SOMEWHAT/STRONGLY DISAPPROVE?

AND WHY DO YOU SOMEWHAT/ STRONGLY DISAPPROVE?	Number	Percent
Union people who follow our crooked governor.	1	0.6 %
I have a child that was behind in public schools but now is in charter school excelling.	1	0.6 %
Teachers don't teach anymore, they just hand out work and expect kids to learn.	1	0.6 %
Movement needs to happen, like gym time.	1	0.6 %
Back to basic tech without political and social stuff.	1	0.6 %
The people making decisions aren't teachers.	1	0.6 %
The state funding not being equal or fair.	1	0.6 %
They took off the curriculum they should have and replaced it with common core and other stuff they won't use in their lives.	1	0.6 %
We work to a minimum standard and not to a student's potential.	1	0.6 %
They are focusing on topics other than basics.	1	0.6 %
Media reports.	1	0.6 %
I disapprove of critical race theory.	1	0.6 %
Because they're teaching critical race theory.	1	0.6 %
The teaching is too political.	1	0.6 %
They don't teach the correct curriculum.	1	0.6 %
Our math, reading, and literacy has dropped horribly.	1	0.6 %
They could do better.	1	0.6 %
Lack of diversity.	1	0.6 %
They're teaching immoral stuff.	1	0.6 %
Our children should learn trade crafts.	1	0.6 %
Teaching opinions and politics.	1	0.6 %
I disagree with their moral values.	1	0.6 %

They waste time for students.	1	0.6 %
Our children turn out kind of stupid, many of our children who attend college need remedial training and the children who go the vocational route don't have the math or thinking skills.	1	0.6 %
Some kids are graduated and not fully prepared to work in any work field or enter college.	1	0.6 %
I know the pandemic was difficult but my children didn't get the support they needed.	1	0.6 %
The way decisions were made during the pandemic.	1	0.6 %
Scored on testing say they're failing.	1	0.6 %
It seems they didn't handle the coronavirus issue for the best educational interests.	1	0.6 %
I don't approve of the state mandated testing.	1	0.6 %
Kids seem pretty out of place in education.	1	0.6 %
Slower kids suffer less education.	1	0.6 %
The general approach of the MEA.	1	0.6 %
They're mishandling the students and education they need.	1	0.6 %
The education system doesn't teach real world skills like doing taxes or buying a house.	1	0.6 %
Too many kids are pushed through the system.	1	0.6 %
The education quality is bad.	1	0.6 %
I don't like this new science of reading using phonics, reading is about understanding what you're reading and they don't do this.	1	0.6 %
They aren't teaching history the way it should be taught, they're teaching that blacks are picked on and whites are privileged.	1	0.6 %
Homeschooling is the best.	1	0.6 %
They handled Covid wrong.	1	0.6 %
The schools shouldn't be indoctrinating.	1	0.6 %
Not sure the children are getting fully challenged.	1	0.6 %

The way they're teaching math is too ahead.	1	0.6 %
Lansing schools don't get the job done.	1	0.6 %
Money is misused.	1	0.6 %
Not enough funding for certain areas.	1	0.6 %
They don't care about teaching students.	1	0.6 %
Politicians don't know what they're doing in the education system.	1	0.6 %
Classroom size.	1	0.6 %
The curriculum.	1	0.6 %
I've got grandkids that have autism and they have no help from the schools because the school won't test them.	1	0.6 %
It seems like they aren't really teaching the basics, they're making it more complicated, in the new way they teach math for instance.	1	0.6 %
Spending is not always done correctly.	1	0.6 %
They could do more for rural areas and small communities.	1	0.6 %
I don't like the critical race theory they're teaching.	1	0.6 %
They shut down the schools during Covid.	1	0.6 %
Too much bullying.	1	0.6 %
Curriculum, they need to teach different subjects.	1	0.6 %
There should be school of choice everywhere.	1	0.6 %
Don't know.	3	1.9 %
Teacher opinions are too involved.	1	0.6 %
The schools pushed for college and totally discredited skilled trades.	1	0.6 %
Lack of equipment, like no computers for one thing.	1	0.6 %
They didn't help my son until I took them to court, I took him to the Sylvan learning center to prove he needed help.	1	0.6 %
Because children should not be made to wear a mask in school.	1	0.6 %

They have a safety issue.	1	0.6 %
They don't represent the best interests of the children.	1	0.6 %
The way they go about things.	1	0.6 %
Students are far behind.	1	0.6 %
They don't teach the proper education.	1	0.6 %
They adopted all the dumb critical race theory.	1	0.6 %
Our kids aren't being taught how to think critically anymore.	1	0.6 %
Lack of funding means lack of resources for students.	1	0.6 %
They haven't taught students life skills.	1	0.6 %
The school district is racist.	1	0.6 %
The budget is low and spent wrong.	1	0.6 %
They push politics at schools.	1	0.6 %
It doesn't help kids, it didn't help me.	1	0.6 %
I work in the district and it's terrible.	1	0.6 %
They took the bible out of school teachings.	1	0.6 %
How they handled the pandemic.	1	0.6 %
I don't agree with the teachings.	1	0.6 %
Unequal distribution of resources.	1	0.6 %
During Covid they checked on the mental aspect for students and teachers.	1	0.6 %
It doesn't prepare kids for college or trade schools.	1	0.6 %
We should've gone back to school last year.	1	0.6 %
They don't pay teachers enough, class sizes are too big and they don't want people educated.	1	0.6 %
We aren't concentrated enough on children's' education especially in poor communities.	1	0.6 %
Teachers don't get enough support.	1	0.6 %
We don't have qualified teachers.	1	0.6 %
The focus on curriculum is poor in many school districts, the test scores are below an 8th grade level.	1	0.6 %
It's not regulated across the board.	1	0.6 %
Lacking infrastructure.	1	0.6 %

With Covid I didn't like the virtual school.	1	0.6 %
They waste a lot of money.	1	0.6 %
All school districts should have the same curriculum and do the same for all children.	1	0.6 %
I went to school here and in the first 20 minutes someone was getting thrown out of class.	1	0.6 %
Lacking resources.	1	0.6 %
I'm not happy with the way they're teaching the curriculum.	1	0.6 %
I don't think they focus too much on stuff that gets kids ready.	1	0.6 %
I don't think education is equal across the board.	1	0.6 %
I don't think they get enough money.	1	0.6 %
Teachers are lousy.	1	0.6 %
I don't believe they're educating our children very well, they aren't sticking to the core basics.	1	0.6 %
The curriculum our children are being taught is too far left and politically driven.	1	0.6 %
Kids out there lost in their minds.	1	0.6 %
Too many kids are ignored.	1	0.6 %
I don't feel all school districts get the same treatment.	1	0.6 %
They have room for improvement.	1	0.6 %
The quality of education has gone down.	1	0.6 %
They don't have enough funding.	1	0.6 %
They could be doing better.	1	0.6 %
None of them handled the pandemic situation correctly.	1	0.6 %
Michigan public schools aren't doing their job right.	1	0.6 %
They're not living up to my standards of educations.	1	0.6 %
They should have had the option to stay open the entire pandemic.	1	0.6 %
Core curriculum.	1	0.6 %
The teachers have tuned out.	1	0.6 %
There isn't adequate funding.	1	0.6 %

Because of Covid.	1	0.6 %
Kids aren't learning what they need to learn to support themselves financially.	1	0.6 %
They aren't educating well enough to prepare the students.	1	0.6 %
What they're teaching is too political.	1	0.6 %
The children aren't given classes that mean something or that will stick with them.	1	0.6 %
Teachers are the problem.	1	0.6 %
They tore all 3 schools down so all that's left is a charter school.	1	0.6 %
A lot of teachers don't have the focus to make sure the students are interested in learning.	1	0.6 %
They need to do a better job, they need to pay teachers more.	1	0.6 %
My children have dyslexia, the schools don't have to honor what the doctor prescribes for them.	1	0.6 %
They've gotten away from the basics or reading, writing, and math.	1	0.6 %
There is a lot to be desired.	1	0.6 %
Curriculum.	1	0.6 %
I don't think they distribute equal education throughout Michigan's communities.	1	0.6 %
They're not teaching kids well.	1	0.6 %
It's all about money and not giving anything back.	1	0.6 %
A lot of things I learned were outside of school.	1	0.6 %
People misusing the funding in the districts.	1	0.6 %
They don't prepare kids for the real world.	1	0.6 %
We have a lot of uneducated kids in our state.	1	0.6 %
They don't teach the kids anything.	1	0.6 %
Children aren't being educated for future success.	1	0.6 %
Our kids don't score well.	1	0.6 %
I have my kids in charter school.	1	0.6 %

They aren't preparing students for the future.	1	0.6 %
It's not child focused.	1	0.6 %
I'm a teacher and don't like our curriculum.	1	0.6 %
I see a lot of liberal identity and critical race theory and politics being taught.	1	0.6 %
They aren't including children with disabilities.	1	0.6 %
I feel like every year they cut back on extracurriculars.	1	0.6 %
Schools are trying to get involved in the subject matter that should be covered by a student's family.	1	0.6 %
They're indoctrinating our kids to hate America.	1	0.6 %
Our education levels are too low.	1	0.6 %
I don't want them talking so much about race and prejudice and politics.	1	0.6 %
They don't take time to really teach our kids.	1	0.6 %
There isn't equal funding.	1	0.6 %
The kids aren't passing.	1	0.6 %
Virtual learning didn't work.	1	0.6 %
Some of the schools are not doing so well.	1	0.6 %
<u>The teachers don't care.</u>	<u>1</u>	<u>0.6 %</u>
Total	162	100.0 %

APPENDIX B: QUESTION 15

WHAT DO YOU VALUE THE MOST ABOUT MICHIGAN’S PUBLIC SCHOOLS?

15. What do you value the MOST about

<u>Michigan's public schools?</u>	<u>Number</u>	<u>Percent</u>
Education for students.	1	0.2 %
Extracurricular activities.	1	0.2 %
There are some really great teachers in Michigan public school.	1	0.2 %
The teachers.	28	4.7 %
The accessibility of them.	1	0.2 %
There are some good teachers that try harder at their jobs.	1	0.2 %
Athletics.	1	0.2 %
Nothing.	32	5.3 %
The education for our children.	1	0.2 %
Small class sizes.	1	0.2 %
Variety of what they offer for students to learn.	1	0.2 %
They families got to choose their school.	1	0.2 %
It's free, but our taxes are paying for it.	1	0.2 %
They keep up with physical fitness but lack in teaching real life skills like doing taxes.	1	0.2 %
We've had caring teachers and staff.	1	0.2 %
The one on one teaching, there is more of that.	1	0.2 %
The sports.	2	0.3 %
I can't think of anything.	1	0.2 %
A place to send our kids during the day.	1	0.2 %
Don't know.	138	23.0 %
Teachers.	20	3.3 %
Teaching our kids.	1	0.2 %
The education.	1	0.2 %
The morals and family values here.	1	0.2 %

The athletics.	1	0.2 %
Refused.	3	0.5 %
The personal attention paid by teachers.	1	0.2 %
The teachers themselves and smaller class sizes.	1	0.2 %
My daughter has had quality teachers.	1	0.2 %
Getting the kids ready for the workforce.	1	0.2 %
The learning.	2	0.3 %
The education our children are getting.	1	0.2 %
The learning techniques.	1	0.2 %
The quality of the schools.	1	0.2 %
The extra curricular activities.	1	0.2 %
Educating our children on the basics.	1	0.2 %
I value the teachers and how they give of themselves.	1	0.2 %
The teachers and their relationship with children.	1	0.2 %
Probably that they're not overly regulated by the states so locals have more say.	1	0.2 %
I value that my 3 children attend the same school system.	1	0.2 %
The quality of the teachers.	2	0.3 %
Educating children.	1	0.2 %
In the UP we have a quality education.	1	0.2 %
Upper Peninsula schools.	1	0.2 %
Kids getting a good education.	1	0.2 %
The curriculum.	1	0.2 %
The English class.	1	0.2 %
The student to teacher ratio.	1	0.2 %
I value preparation for the next step whether college or a job.	1	0.2 %
The students.	1	0.2 %
Support staff and extra help for students.	1	0.2 %
Kids taking college classes for free.	1	0.2 %
Our teachers.	3	0.5 %
I think the kids need more choices.	1	0.2 %

I value the ability to motivate kids for a better future.	1	0.2 %
A realistic look at the real world.	1	0.2 %
Children getting a good education.	1	0.2 %
The choice of students to choose curriculum.	1	0.2 %
People have the best interests of the students in mind.	1	0.2 %
I don't value them.	1	0.2 %
Giving a lot of access to resources.	1	0.2 %
They give opportunities for students.	1	0.2 %
They have teachers that care.	1	0.2 %
The teachers are well educated and do a good job with teaching the students.	1	0.2 %
Sports.	4	0.7 %
Keeping kids out of trouble.	1	0.2 %
Education for the real world.	1	0.2 %
Efforts to have more trade school training and college credit.	1	0.2 %
The diversity.	2	0.3 %
School of choice.	2	0.3 %
The variety of classes and options they provide for kids.	1	0.2 %
The focus being on the child and meeting the child's individual needs.	1	0.2 %
That it gives the children a chance to succeed in life.	1	0.2 %
I don't have an answer.	1	0.2 %
When they teach in person as opposed to online.	1	0.2 %
I don't approve of them at all.	1	0.2 %
The music opportunities like orchestra and band.	1	0.2 %
Academic preparedness.	1	0.2 %
It benefits all children and they're our future.	1	0.2 %
The variety of numerous public schools in Michigan.	1	0.2 %
The diversity in my area.	1	0.2 %
Good education.	2	0.3 %
The variety of kids.	1	0.2 %
Open up to the public.	1	0.2 %

Consistency in education.	1	0.2 %
Hiring the proper teachers for the right subjects.	1	0.2 %
Freedom of choice.	2	0.3 %
The teachers have a strong heart for the students and like the teacher involvement.	1	0.2 %
It's available to all students.	1	0.2 %
The facilities.	1	0.2 %
The rounded education that children receive.	1	0.2 %
Teacher efforts.	1	0.2 %
Quality of education.	5	0.8 %
I value that there is some involvement.	1	0.2 %
I value the way the teachers go over and beyond for the students.	1	0.2 %
We have good teachers.	1	0.2 %
The quality of what is being taught.	1	0.2 %
The teachers contacting the parents.	1	0.2 %
The good quality of teachers.	1	0.2 %
Quality teachers.	1	0.2 %
Exposure to diverse cultures and people.	1	0.2 %
Freedom.	1	0.2 %
Parental involvement.	2	0.3 %
The small class rooms.	1	0.2 %
The future, I'm optimistic.	1	0.2 %
Free education.	6	1.0 %
Moving to the trade sector.	1	0.2 %
Cleanliness.	1	0.2 %
More accountability.	1	0.2 %
I graduated.	1	0.2 %
The teachers doing their best with their hands tied behind their back.	1	0.2 %
The teachers are trying to do their best.	1	0.2 %
The teachers and principals.	1	0.2 %
We have great teachers.	1	0.2 %

I do know a lot of teachers, their commitment to teaching is pretty good.	1	0.2 %
The ability to get an education.	1	0.2 %
Seasoned teachers.	1	0.2 %
They're available to all.	1	0.2 %
They try to keep class sizes down in my area.	1	0.2 %
That they're open to everybody.	1	0.2 %
Teachers are intelligent.	1	0.2 %
That the government provides assistance.	1	0.2 %
The education of students over sports.	1	0.2 %
I value that they're public.	1	0.2 %
Their teachers.	1	0.2 %
They have the legacy programs that pay for 2yr community college or trade school.	1	0.2 %
They're committed to their mission to educate out communities.	1	0.2 %
We have to have an educated society.	1	0.2 %
Actually teaching and not indoctrinating.	1	0.2 %
The diversity of staff and students.	1	0.2 %
They are available for all.	1	0.2 %
The fact that it's free.	1	0.2 %
The quality of the buildings.	1	0.2 %
Their survival during the pandemic.	1	0.2 %
Social interaction with students.	1	0.2 %
The lunch programs.	1	0.2 %
They exist.	1	0.2 %
Interaction with the community.	2	0.3 %
Education and diverse learning.	1	0.2 %
School of choice being available.	1	0.2 %
It's a good education.	1	0.2 %
They're providing a free education.	1	0.2 %
Graduation rates in some areas are good.	1	0.2 %
Community based and social aspects.	1	0.2 %

Sports teams.	1	0.2 %
Teachers, it's a difficult job.	1	0.2 %
The community base.	1	0.2 %
Individual learning.	1	0.2 %
Education.	3	0.5 %
Accessibility to students.	1	0.2 %
With the pandemic, a high number of teachers have done the best they can with the students.	1	0.2 %
Their diversity and willingness to work with the children and teach to their needs.	1	0.2 %
They teach the children the basics because they aren't always going to have a calculator on them.	1	0.2 %
They are there and they are trying.	1	0.2 %
Inclusivity of all children and trying to education children no matter what their race, religion, culture, or abilities.	1	0.2 %
The quality of the teaching and teacher training.	1	0.2 %
Their curriculum.	1	0.2 %
Their communication to parents.	1	0.2 %
The quality of some of the teachings in most areas.	1	0.2 %
They try hard.	1	0.2 %
Administration supporting the teachers.	1	0.2 %
The change of attitude since I was in school.	1	0.2 %
The quality of education.	2	0.3 %
In smaller schools children have a chance to participate in things like a band or sports.	1	0.2 %
Accessibility to them.	1	0.2 %
When they tell the truth.	1	0.2 %
Help for kids from teachers.	1	0.2 %
Kids get a good education and therefore get a better quality of life.	1	0.2 %
Offering meals and shelter.	1	0.2 %
Keeping the students under control.	1	0.2 %
Inclusivity.	1	0.2 %

Summer vacations for the kids.	1	0.2 %
The interaction of teachers and students.	1	0.2 %
Teaching kids the basics.	1	0.2 %
That they provide a decent education.	1	0.2 %
Proper education.	1	0.2 %
Individual teachers.	1	0.2 %
Education in general.	1	0.2 %
They have some good special education.	1	0.2 %
School of choice options.	1	0.2 %
Providing quality education.	1	0.2 %
Their dedication throughout the pandemic, they had the option to go half time and they stayed full time in my area.	1	0.2 %
They're free for the public.	1	0.2 %
Vocational aspects.	1	0.2 %
Education for all.	1	0.2 %
Future Farmers of America program.	1	0.2 %
That they're accessible to every kid so every kid gets the same opportunity in every school district.	1	0.2 %
Probably the teachers, I've met a lot of dedicated teachers.	1	0.2 %
The lottery system that pays the schools.	1	0.2 %
They're making the effort.	1	0.2 %
Everything in general.	1	0.2 %
The teachers try hard.	1	0.2 %
The teachers are wonderful.	1	0.2 %
Not much.	1	0.2 %
A quality education that is directed to enable a child to succeed in the real world.	1	0.2 %
That they're public and anybody can attend.	1	0.2 %
The quality of education that they give.	1	0.2 %
Offering a preparedness to get ready for college.	1	0.2 %
That they're public schools, the kids need that.	1	0.2 %

Not too much at all.	1	0.2 %
See hope for students.	1	0.2 %
Having smaller class rooms.	1	0.2 %
The school of choice.	1	0.2 %
Pushing the boundaries to find better ways to connect with the kids.	1	0.2 %
Religion free teaching.	1	0.2 %
Diversity.	2	0.3 %
Our high standards.	1	0.2 %
They're free.	1	0.2 %
The objective stances, not pushing any agendas or narratives on the students.	1	0.2 %
The access to resources.	1	0.2 %
That they are available for citizens to use.	1	0.2 %
There's a lot of out of the classroom learning opportunities.	1	0.2 %
Accessibility to school.	1	0.2 %
Access to schools.	1	0.2 %
They put time into training and professionalism for the staff.	1	0.2 %
It's a local district independently operated.	1	0.2 %
Fairness.	1	0.2 %
They're open to everyone.	2	0.3 %
Local control.	1	0.2 %
Provide opportunities to learn.	1	0.2 %
The educator relations with students.	1	0.2 %
Helping support a student's path.	1	0.2 %
The programs that let you work apprentice jobs for credits.	1	0.2 %
They're run by the public and available to everyone.	1	0.2 %
Good teachers.	4	0.7 %
There are a lot of schools available.	1	0.2 %
Equality.	1	0.2 %

Quality of the teachers.	1	0.2 %
The opportunities they provide for kids.	1	0.2 %
It's something needed and available.	1	0.2 %
Community relations.	1	0.2 %
Teacher dedication.	1	0.2 %
The selection of advanced classes.	1	0.2 %
The students themselves.	1	0.2 %
They aren't just a place to learn but also a safety net community.	1	0.2 %
A lot of choices.	1	0.2 %
Accessibility.	1	0.2 %
Access to public education.	1	0.2 %
The quality of education the students get.	1	0.2 %
Education and providing good materials for it.	1	0.2 %
The solid education offered and diversity of students.	1	0.2 %
A freedom to speak their minds about the child's wants.	1	0.2 %
Curriculum.	1	0.2 %
They're public.	2	0.3 %
Trying to branch out on curriculum.	1	0.2 %
They're conscientious to what children get out of school.	1	0.2 %
The teachers they truly care.	1	0.2 %
The diversity in certain schools seems to help them thrive.	1	0.2 %
Improving the quality of Detroit schools.	1	0.2 %
The diversity of education options.	1	0.2 %
The free education is available.	1	0.2 %
It's free.	1	0.2 %
The extracurriculars, like sports.	1	0.2 %
The cultural break, vacations.	1	0.2 %
Teachers who work hard.	1	0.2 %
They've been good to my family and I have no complaints.	1	0.2 %
The funded part.	1	0.2 %

They're public and not charter schools.	1	0.2 %
Providing the basics of reading, writing, and math.	1	0.2 %
Freedom of learning in person or online.	1	0.2 %
The teacher.	1	0.2 %
The teachers' overall care.	1	0.2 %
That they are there and available.	1	0.2 %
The freedom of choice as to what school to go to.	1	0.2 %
Offering students an opportunity to get an education.	1	0.2 %
Well rounded education.	1	0.2 %
They try to give a good education.	1	0.2 %
I value math the most.	1	0.2 %
My children go there.	1	0.2 %
I value the free education.	1	0.2 %
Everybody gets to go.	1	0.2 %
Extra programs offered.	1	0.2 %
When they're not in session because then they can't do any damage.	1	0.2 %
I believe they're doing their best with what they have.	1	0.2 %
Education for everyone is free.	1	0.2 %
Freedom to choose schools.	1	0.2 %
Diversity of curriculums.	1	0.2 %
The overall education.	1	0.2 %
A lot of them promote going to college.	1	0.2 %
School of choice is readily available to most people.	1	0.2 %
Education for our children.	1	0.2 %
Hard working teachers.	1	0.2 %
Adequate curriculum.	1	0.2 %
Availability.	1	0.2 %
The inclusiveness with regard to English as a second language students.	1	0.2 %
General education is good depending on the area.	1	0.2 %
The good teachers.	1	0.2 %
The education they provide to all the students.	1	0.2 %

I like school of choice.	1	0.2 %
Work force creation and training.	1	0.2 %
They have decent teachers.	1	0.2 %
The children are learning.	1	0.2 %
The commitment of the teachers.	1	0.2 %
I don't.	1	0.2 %
They're in our neighborhood.	1	0.2 %
The teachers, they do try.	1	0.2 %
That they're there and trying at least.	1	0.2 %
The teachers care about getting involved.	1	0.2 %
Being a part of the community.	1	0.2 %
The quality.	1	0.2 %
The teachers that don't try to brain wash the children into hating America.	1	0.2 %
The education for higher learning.	1	0.2 %
Public schools prepare students on how to interact with people and prepare them for the future.	1	0.2 %
A lot of teachers are out there to help the kids.	1	0.2 %
Being able to select some of the classes they want.	1	0.2 %
Their curriculum is good.	1	0.2 %
Teacher's dedication.	1	0.2 %
The education that English as a second language students receive.	1	0.2 %
A good education for everybody.	1	0.2 %
Teacher student ratio.	1	0.2 %
The teachers and children.	1	0.2 %
The outcome of student education.	1	0.2 %
Kids getting an education for kids for reading and math teachers are dedicated.	1	0.2 %
The minorities get a better education and have better facilities.	1	0.2 %
The teachers and arts and sports.	1	0.2 %
Programs they had after school that they took away.	1	0.2 %

Transportation.	1	0.2 %
The good quality of schools.	1	0.2 %
The schools that are well organized and prepared to help the students.	1	0.2 %
Dedication of our teachers.	1	0.2 %
Hard working teachers that aren't being paid enough.	1	0.2 %
The ability for students to not be held back by other students.	1	0.2 %
The teachers try to make it better.	1	0.2 %
The preparedness for college.	1	0.2 %
Learning material for academics.	1	0.2 %
They teach kids to read.	1	0.2 %
That they exist and for the most part they get the job done.	1	0.2 %
Transportation for those that can't get there.	1	0.2 %
My kids get a free education.	1	0.2 %
The extra curricular programs like singing and sports.	1	0.2 %
They close during the summer.	1	0.2 %
Michigan has a lot of good programs for arts and music.	1	0.2 %
Having free education for everybody regardless of race, sexuality, and income level.	1	0.2 %
It's free to all.	1	0.2 %
Focus on student achievement.	1	0.2 %
The families in the community using it.	1	0.2 %
Our individual education plan.	1	0.2 %
Dedication of teachers.	1	0.2 %
They're hands on in my district.	1	0.2 %
Their attempts to be better.	1	0.2 %
That they reflect local neighborhoods and the local community.	1	0.2 %
The fact that they want to teach the children.	1	0.2 %
The discipline.	1	0.2 %
The effort of our teachers.	1	0.2 %

The individual teachers.	1	0.2 %
That they are funded by tax dollars.	1	0.2 %
Educating the kids.	1	0.2 %
The special needs programs.	1	0.2 %
Their ability to teach my children the things I cannot.	1	0.2 %
The opportunity for poor people to get an education.	1	0.2 %
The teachers try to teach the kids.	1	0.2 %
It's a fairly equal opportunity for all students across the state.	1	0.2 %
<hr/> Total	600	100.0 %

APPENDIX C: QUESTION 16

AND WHAT IS YOUR SINGLE BIGGEST CONCERN ABOUT MICHIGAN’S PUBLIC SCHOOLS?

16. And what is your SINGLE BIGGEST CONCERN about Michigan's public schools?	Number	Percent
Racism.	3	0.5 %
Rate in which bullying isn't being addressed, the principal and teachers are now participating.	1	0.2 %
Bullying and kids being introduced to things earlier and earlier like boyfriends, girlfriends, and suicide.	1	0.2 %
The pay for the teachers is too low.	1	0.2 %
There is never enough funding.	1	0.2 %
Not having enough support from the community.	1	0.2 %
There's too much politics in them.	1	0.2 %
Not enough academics that are physical.	1	0.2 %
Lack of proper education.	1	0.2 %
Not enough funding for teachers.	1	0.2 %
Lack of resources for equipment and supplies.	1	0.2 %
Lack of education needed to survive the real world.	1	0.2 %
Too much technology and not enough hands on work.	1	0.2 %
Don't know.	51	8.5 %
Lack of response to bullying.	1	0.2 %
Not having enough money.	1	0.2 %
Burnout of good educators.	1	0.2 %
Social and ideological indoctrination.	1	0.2 %
Funding and how it's allocated.	1	0.2 %
Not enough local input on curriculum.	1	0.2 %
Kids slipping through the cracks.	1	0.2 %
Lack of quality teachers.	1	0.2 %
Students that are less fortunate and learn differently that are being left behind.	1	0.2 %
Science education.	1	0.2 %

Refused.	4	0.7 %
The funding isn't equal across districts.	1	0.2 %
Trying to match the curriculum to current political climate.	1	0.2 %
Underpaid teachers.	2	0.3 %
The ones trying to take it over and teach all this other stuff like race theory and common core.	1	0.2 %
Students aren't prepared to be competitive with other states for college admission.	1	0.2 %
They're turning into pansies who just want to depend on the government.	1	0.2 %
That our children aren't getting the education they deserve.	1	0.2 %
There are so many underprivileged children that need good education.	1	0.2 %
The shortage of teachers.	1	0.2 %
The lack of focus on teaching reading, writing, math, and science.	1	0.2 %
If they're teaching critical race theory.	1	0.2 %
Not enough funding.	7	1.2 %
Teachers don't get paid enough.	1	0.2 %
Don't teach critical race theory.	1	0.2 %
The issues with critical race theory are bad.	1	0.2 %
Kids bullying each other.	1	0.2 %
Bullying.	4	0.7 %
Critical race theory.	1	0.2 %
Too many kids in each classroom.	1	0.2 %
Teachers aren't getting paid enough.	1	0.2 %
They teach our kids a bunch of crud.	1	0.2 %
Not properly educating our students in math, science, reading, and writing.	1	0.2 %
The inequality of state funding per student.	1	0.2 %
Mathematics and being taught well enough for kids to		

retain it.	1	0.2 %
They don't teach things that are useful anymore, half the kids can't write their name.	1	0.2 %
Remote learning procedures.	1	0.2 %
They aren't challenging them enough.	1	0.2 %
That they're failing the children.	1	0.2 %
Lack of focus on individual children.	1	0.2 %
Lack of resources.	1	0.2 %
Not enough support.	1	0.2 %
Classrooms.	1	0.2 %
The kids falling through the cracks.	1	0.2 %
They need to teach better morals.	1	0.2 %
It's a one size fits all.	1	0.2 %
The low attendance of the children.	1	0.2 %
Communication.	1	0.2 %
Unions.	1	0.2 %
School boards and teacher agreements.	1	0.2 %
Not enough funding in the inner cities.	1	0.2 %
Becoming obsolete because of charter schools.	1	0.2 %
Students learning enough to compete globally.	1	0.2 %
Parent's don't have enough influence.	1	0.2 %
Indoctrination of politics.	1	0.2 %
The leadership's direction scares me.	1	0.2 %
They aren't listening to parents and not concerned about the students.	1	0.2 %
The liberal teaching shouldn't be allowed.	1	0.2 %
That they're unable to afford resources.	1	0.2 %
The direction they're going with the federal government.	1	0.2 %
Not enough money for resources for teachers and students.	1	0.2 %
Grades.	1	0.2 %
Teachers aren't getting fair pay.	1	0.2 %
Supplies and meals for kids.	1	0.2 %

Inequality.	1	0.2 %
Resources.	2	0.3 %
Too many kids are pushed through.	1	0.2 %
Curriculum has too many options.	1	0.2 %
That the state government wants to take over and not allow choices in schools that are available.	1	0.2 %
Nothing.	9	1.5 %
They aren't learning enough.	1	0.2 %
They are going to need teachers and support staff.	1	0.2 %
The amount of pressure that is put on the classroom teachers to meet expectations without a lot of support from the administration.	1	0.2 %
Politicians meddling in what should be taught.	1	0.2 %
The parents.	1	0.2 %
They should pay the teachers more.	1	0.2 %
The standards for the average student are too low.	1	0.2 %
It's not faith based.	1	0.2 %
The lack of educational support from the staff to the students.	1	0.2 %
Curriculum that challenges the students.	1	0.2 %
They don't allow students any choices.	1	0.2 %
Money for operation.	1	0.2 %
Keeping the teachers.	1	0.2 %
The lack of authority that administrators show.	1	0.2 %
They aren't strong enough on history.	1	0.2 %
They have drugs in school.	1	0.2 %
Some of the subjects that have been dropped, like geography.	1	0.2 %
They should attend more days through the year.	1	0.2 %
Quality of education.	1	0.2 %
Sometimes class sizes get overloaded and kids need one on one time.	1	0.2 %
They don't have enough money.	1	0.2 %

The condition of public schools in education and environment.	1	0.2 %
None.	7	1.2 %
Overfunding.	1	0.2 %
The proper curriculum is needed.	1	0.2 %
The agenda that they're pushing on the children can be too political and biased.	1	0.2 %
The quality of the basics isn't good enough.	1	0.2 %
Governor Whitmer.	1	0.2 %
We use testing to prove level of success, we should measure a student's ability to do life.	1	0.2 %
Too much waste.	1	0.2 %
Lack of graduations.	1	0.2 %
More support from the federal government.	1	0.2 %
Getting too political.	1	0.2 %
Closing down.	1	0.2 %
The fact that they aren't teaching kids to think.	1	0.2 %
Not enough money to provide better education, money shouldn't go to sports.	1	0.2 %
I'm concerned about the fact that there isn't enough money to do art, music, and gym.	1	0.2 %
The students' mental health.	1	0.2 %
Students who need help are pushed through the system.	1	0.2 %
Money allocation.	1	0.2 %
Teacher communication.	1	0.2 %
That they don't have enough adequate teachers.	1	0.2 %
Lack of teachers.	2	0.3 %
Teaching critical race theory, I don't like it.	1	0.2 %
Teacher unions wasting money.	1	0.2 %
Kids not getting good education.	1	0.2 %
Too much millage taxes when state government or federal should do more.	1	0.2 %
Everyone removing God from the schools and removing		

history.	1	0.2 %
A more diverse curriculum is needed.	1	0.2 %
Education system may be too antique.	1	0.2 %
Too much interference from both political parties.	1	0.2 %
Updating building codes.	1	0.2 %
Under funded.	1	0.2 %
Lazy teachers.	1	0.2 %
Being told what to teach.	1	0.2 %
All of the testing, there is way too much.	1	0.2 %
The union is too strong.	1	0.2 %
Passing kids who can't read or write and shouldn't be passed.	1	0.2 %
Kids not being around each other due to the pandemic.	1	0.2 %
The district is always asking for more money and never wanted to live on what they had.	1	0.2 %
Brainwashing students.	1	0.2 %
Enough teachers to teach the kids.	1	0.2 %
Lack of good teaching.	1	0.2 %
Not enough teachers in schools to be able to provide a quality education.	1	0.2 %
Not enough science, math, and reading skills.	1	0.2 %
They can't teach if students are needing discipline.	1	0.2 %
Kids being behind in studies after Covid.	1	0.2 %
Communism and hating the US being taught.	1	0.2 %
The boundary lines they develop for Schools of Choice.	1	0.2 %
The mental well being of students due to Covid and restrictions.	1	0.2 %
The new racism curriculum.	1	0.2 %
Inequal funding.	1	0.2 %
That it's not funded well enough to pay the teachers for what they have to put up with.	1	0.2 %
Critical race theory, they need to teach different aspects of history.	1	0.2 %

Violence.	1	0.2 %
That we have adequate education and good teachers.	1	0.2 %
That they are run by the government.	1	0.2 %
Making sure students are well prepared and well grounded.	1	0.2 %
Not paying teachers and bus drivers enough.	1	0.2 %
Making education fair across all communities.	1	0.2 %
Big cities losing population.	1	0.2 %
Getting all the necessary materials needed for students to succeed.	1	0.2 %
They just push the students through to get them graduated.	1	0.2 %
Funding.	4	0.7 %
Helpful life skills not being taught.	1	0.2 %
The amount of money per child.	1	0.2 %
Funding not being properly allocated per district.	1	0.2 %
Lack of funding for the future.	1	0.2 %
Lack of qualified educators.	1	0.2 %
The schools not preparing students for alternative options other than college such as skilled trades and occupations.	1	0.2 %
Lack of funding to support teachers with doing their job properly.	1	0.2 %
The teacher to student ratio.	1	0.2 %
Misused of money.	1	0.2 %
Funding is low.	1	0.2 %
We are too focused on testing scores.	1	0.2 %
Misuse of money, too much focus on sending kids to college.	1	0.2 %
Structures are failing.	1	0.2 %
Charter schools taking money from higher education.	1	0.2 %
Politicians.	1	0.2 %
They don't teach hands on learning of basic skills.	1	0.2 %

Bureaucracy.	2	0.3 %
Safety.	2	0.3 %
The emphasis on technology.	1	0.2 %
Making sure we have a high quality education.	1	0.2 %
Teacher to child ratio.	1	0.2 %
The funding hasn't been the best.	1	0.2 %
Too much interference from the state government.	1	0.2 %
That they'll get so blind sighted by not teaching what they should teach but more what they want to teach like ideology and indoctrination.	1	0.2 %
Lack of funding.	14	2.3 %
Principals don't discipline the children, they call the parents to come sit with them.	1	0.2 %
They need to go back to the basics.	1	0.2 %
The competitiveness of the curriculum.	1	0.2 %
They need more money to operate.	1	0.2 %
Paying teachers enough money.	1	0.2 %
That they are teaching critical race theory and it's causing division.	1	0.2 %
Not enough teachers.	1	0.2 %
Bullying being not under control.	1	0.2 %
A lot of things aren't being taught today that were taught when I was a kid.	1	0.2 %
How far back they put our children because of Covid.	1	0.2 %
They need to open the schools.	1	0.2 %
Getting the teachers paid.	1	0.2 %
The lack of qualified teachers.	1	0.2 %
Lack of parental influence.	1	0.2 %
When they tell lies.	1	0.2 %
There's too much waste.	1	0.2 %
Funding and budget cuts.	1	0.2 %
Pushing students through the system without them being prepared.	1	0.2 %

That the students get a fair education.	1	0.2 %
How they're handling the Covid testing.	1	0.2 %
Education quality.	2	0.3 %
Keeping politics out of school.	1	0.2 %
Teaching too much individual politics.	1	0.2 %
More testing and wearing a mask is enforced.	1	0.2 %
Lack of finances for teachers and courses.	1	0.2 %
Teachers not having enough resources being overworked.	1	0.2 %
Teaching kids to speak Spanish before they can speak English.	1	0.2 %
Vaccinating children for Covid-19.	1	0.2 %
Curriculum.	2	0.3 %
Kids learning virtually.	1	0.2 %
So many closings.	1	0.2 %
Teaching life skills instead of liberal bull.	1	0.2 %
Too much government involvement.	1	0.2 %
Students' mental health.	1	0.2 %
Media and teachers they need to keep politics out of the classroom.	1	0.2 %
The teachers not teaching students unbiasedly and trying to have students do assignments based on the teacher's beliefs, not the students'.	1	0.2 %
Parents not supporting students.	1	0.2 %
They're underfunded.	1	0.2 %
They're being politicized.	1	0.2 %
They've done away with hands on learning like woodshop and mechanics.	1	0.2 %
That they're not turning out literate civic minded students.	1	0.2 %
The disparity in the way the funding is done, there shouldn't be a rich district and a poor district.	1	0.2 %
That the charter schools will kill them, they've already		

deeply wounded them.	1	0.2 %
I don't think they have enough money to do what they need to do.	1	0.2 %
They need more funding and better equipped schools.	1	0.2 %
They need more money.	3	0.5 %
They don't have enough control over the kids.	1	0.2 %
The buildings are horrible in Flint, no air conditioning and the heat doesn't work properly, no toilet paper, it's like a third world country.	1	0.2 %
That we don't have culturally responsive teaching training in our schools.	1	0.2 %
They are not doing what they were meant to do.	1	0.2 %
They continue to be dictated by politics.	1	0.2 %
They aren't getting enough funding.	1	0.2 %
Some teachers shouldn't be teaching.	1	0.2 %
Payment for the teachers.	1	0.2 %
Teaching critical race theory and LGBT issues isn't good.	1	0.2 %
That computers aren't everything, they've got to have trades.	1	0.2 %
They don't have enough funding to offer the kids everything they should have for school.	1	0.2 %
They need to have more public schools in Flint.	1	0.2 %
Lack of funds from the government.	1	0.2 %
Teachers need to be more educated.	1	0.2 %
Class sizes.	2	0.3 %
Students seem to be so far behind.	1	0.2 %
Wrong education lacking history.	1	0.2 %
That they can keep kids safe through the pandemic.	1	0.2 %
Parents that don't get involved with their children's behavior.	1	0.2 %
They're indoctrinating our children into socialism.	1	0.2 %
Providing the ability for a students to think on their own		

to solve their problems.	1	0.2 %
That teachers are overworked.	1	0.2 %
Sexual education isn't easy to comprehend.	1	0.2 %
Lack of resources for black students.	1	0.2 %
The standardized testing isn't helping them learn.	1	0.2 %
The lack of ability for teachers to customize their curriculum.	1	0.2 %
Lack of funding especially for teachers.	1	0.2 %
The things they're forced to learn because of the government.	1	0.2 %
Attention to students.	1	0.2 %
The new generation of students.	1	0.2 %
School is scheduled to a certain time frame when it should be all year round, instead of a calendared event.	1	0.2 %
Pushing 4 year colleges instead of offering alternative options such as technical training and trade schools.	1	0.2 %
The content of learning.	1	0.2 %
Decrease of funding.	1	0.2 %
No child left behind is affecting all student and their overall learning.	1	0.2 %
Adequate curriculum.	1	0.2 %
The curriculum.	1	0.2 %
Teacher salaries are too low.	1	0.2 %
Reading at their grade level.	1	0.2 %
Decrease in student funding.	1	0.2 %
Lack of financial support.	1	0.2 %
The loss of quality educators.	1	0.2 %
Students falling behind because of Covid.	1	0.2 %
Giving students a hope of a career path.	1	0.2 %
The fact that they teach their own politics.	1	0.2 %
Kids having cell phones in class.	1	0.2 %
The fundamentals that each grade needs to meet.	1	0.2 %
Administration needs to realize how to do their jobs.	1	0.2 %

The private groups undermining public education with charter schools.	1	0.2 %
How little they do for buildings.	1	0.2 %
Teaching critical rights theory and not the bible.	1	0.2 %
They need to focus on the right things to learn.	1	0.2 %
Not enough oversight of curriculum.	1	0.2 %
Lack of diversity.	2	0.3 %
Under funding and organization.	1	0.2 %
The way they don't discipline the students correctly, a student has one bad incident and they don't get a chance to change their behavior.	1	0.2 %
That they have enough funding.	1	0.2 %
Failure to teach the students.	1	0.2 %
Unequal distribution of resources.	1	0.2 %
Teachers not having the autonomy to teach because of the set standards.	1	0.2 %
They need to put home economics back into the curriculum.	1	0.2 %
Parents are responsible for their children, more than teachers.	1	0.2 %
Not keeping up with math and science like other countries.	1	0.2 %
The lack of teachers being able to control the narrative.	1	0.2 %
They teach to the test well, but that doesn't equate well in college.	1	0.2 %
No concerns.	1	0.2 %
That whatever changes we make will be for the betterment of the students.	1	0.2 %
They've become very political.	1	0.2 %
Teachers aren't good enough.	1	0.2 %
Management of the clean and safe atmosphere of the schools being needed.	1	0.2 %
Access to quality public education with proper		

distribution of funding to lower income areas.	1	0.2 %
I hope they have a big enough budget to cover what they need.	1	0.2 %
Not enough parents pay enough attention to what their child is doing in and out of school in regards to education.	1	0.2 %
The teaching of standardized tests.	1	0.2 %
Safety from Covid-19.	1	0.2 %
They don't pay the teachers enough.	1	0.2 %
Lack of tutors and mentors.	1	0.2 %
The union is too powerful.	1	0.2 %
Lack of money.	1	0.2 %
The lack of funding in certain areas.	1	0.2 %
That their education could be better.	1	0.2 %
Maybe teachers aren't paying attention enough.	1	0.2 %
I don't agree with a lot of the materials being taught.	1	0.2 %
Charter schools are taking funds we could use on our normal public schools.	1	0.2 %
Teachers not getting a fair wage, poor districts get paid less.	1	0.2 %
Not giving people job skills outside of college, like trade skills.	1	0.2 %
Lack of safety from violence in schools.	1	0.2 %
I don't think they handle children with mental health issues.	1	0.2 %
The allocation of funds.	1	0.2 %
Better spending of school money.	1	0.2 %
The political correctness of curriculum without teaching true American principals in history.	1	0.2 %
They're very bad.	1	0.2 %
Lack of attendance.	1	0.2 %
Curriculum going down.	1	0.2 %
Kids are getting left behind.	1	0.2 %

The kids aren't getting a good enough education because of a lack of resources being allocated to the students.	1	0.2 %
Teaching critical thinking.	1	0.2 %
The discrepancy between top schools and bottom.	1	0.2 %
Access to digital equipment.	1	0.2 %
That it's getting politicized.	1	0.2 %
Kids not being taught things they need.	1	0.2 %
Not enough resources.	1	0.2 %
That the kids aren't going to do well in everyday life.	1	0.2 %
Too much testing of our children.	1	0.2 %
The districts are focused on tests instead of correct curriculum.	1	0.2 %
They don't prepare kids for life.	1	0.2 %
Money allocated toward them.	1	0.2 %
The difference in equality of education depending on location.	1	0.2 %
Offering a better opportunity for less fortunate students.	1	0.2 %
To make sure they're properly preparing the students.	1	0.2 %
Not preparing children for college or a job beyond high school.	1	0.2 %
Students aren't prepared for college.	1	0.2 %
School districts should manage their own schools.	1	0.2 %
What they're teaching the kids, teachers are bringing their own personal agendas into the schools and influencing the children.	1	0.2 %
That our children are being led by the nose against the values of parents and taught things their parents disagree with.	1	0.2 %
That they haven't been in school for a year.	1	0.2 %
Not educating kids.	1	0.2 %
Children being rushed and pushed through the system.	1	0.2 %
They just pass the kids to get them out of their classes.	1	0.2 %

They need more teachers and less students in each class.	1	0.2 %
The failure rate that they don't help the less fortunate child.	1	0.2 %
They push them through to the next grade.	1	0.2 %
The political aspect of teachings.	1	0.2 %
They never will change.	1	0.2 %
The critical race theory putting too much attention on race.	1	0.2 %
Underfunded they can't get what they need.	1	0.2 %
They are pushing college on students instead of giving them the chance to think for themselves.	1	0.2 %
That they will continue to do the same stuff that doesn't work.	1	0.2 %
Too much for sport and not enough for academics.	1	0.2 %
The security in the schools.	1	0.2 %
Managing money.	1	0.2 %
Not doing a good job preparing them for the world.	1	0.2 %
Equal opportunity access to quality programs.	1	0.2 %
They're not focused on true history, math, and science.	1	0.2 %
Teaching quality going down due to not being paid enough.	1	0.2 %
They're understaffed.	1	0.2 %
Parents who aren't involved.	1	0.2 %
That they're underfunded.	1	0.2 %
The difference in resources at all schools in the state.	1	0.2 %
Retired people shouldn't pay taxes for schools.	1	0.2 %
Lack of mentors and leaders as teachers.	1	0.2 %
Lack of teaching what they need to know like money management.	1	0.2 %
The education given is nothing compared to the private schools.	1	0.2 %
Districts being divided by income and city lines.	1	0.2 %

It isn't equal across the state.	1	0.2 %
Maintenance on school buildings.	1	0.2 %
That money is being taken from public schools for private and charter schools.	1	0.2 %
Depending on the area code, children are treated differently with different opportunities.	1	0.2 %
Not enough trades being pushed for the students.	1	0.2 %
Lack of background checks of teachers.	1	0.2 %
Preparing students for actual life.	1	0.2 %
The quality difference between inner city and rural areas.	1	0.2 %
The teachers need to be paid more so they're more motivated.	1	0.2 %
They will keep going down.	1	0.2 %
Communication between parents and teachers.	1	0.2 %
They need more teachers and help with the children.	1	0.2 %
The kids need up to date tools for the learning environment like computers and other tech.	1	0.2 %
Unqualified teachers.	1	0.2 %
The lack of all that's needed to educate these children.	1	0.2 %
They need to take care of the teachers and give money per student.	1	0.2 %
They're falling behind the national average.	1	0.2 %
They need to improve special education.	1	0.2 %
Tenure, they can't get rid of bad teachers.	1	0.2 %
Corruption of administrative levels with money .	1	0.2 %
Lack of support from the teachers.	1	0.2 %
Charter schools diluting the effectiveness of schools.	1	0.2 %
Lack of basic education.	1	0.2 %
More qualified teachers working one on one with children.	1	0.2 %
They're indoctrinating the kids.	1	0.2 %
They always need maintenance on their buildings.	1	0.2 %
They will lose some original history.	1	0.2 %

Parents could be more involved.	1	0.2 %
Kids graduating that can't read.	1	0.2 %
They're shutting down a lot of schools that are convenient for the kids.	1	0.2 %
Watering down education hence passing students who are failing.	1	0.2 %
Kids don't learn the consequences for their actions, they can act up without discipline.	1	0.2 %
Not enough of them, they're tearing down too many.	1	0.2 %
Not enough funds per student.	1	0.2 %
No equality between school districts.	1	0.2 %
Make sure funds go to the public schools.	1	0.2 %
They're not equipped to handle students disabilities like ADHD and other attention disorders.	1	0.2 %
The pandemic.	1	0.2 %
Not teaching the basics.	1	0.2 %
The way our kids are taken care of in school.	1	0.2 %
Too many students aren't prepared.	1	0.2 %
That somebody will walk in with a weapon and harm our kids, a lot of school don't have metal detectors.	1	0.2 %
I don't think the kids are being educated properly.	1	0.2 %
They don't have the right teachers educated enough to handle the students.	1	0.2 %
Quality of the teachers.	1	0.2 %
Quality education.	1	0.2 %
More opportunity for trades.	1	0.2 %
Politicians are pocketing the money with the school board, corruption.	1	0.2 %
No money for books and other resources.	1	0.2 %
Not being consistent.	1	0.2 %
Funding being misused.	1	0.2 %
The teachers.	1	0.2 %
The closing of inner city public schools.	1	0.2 %

Graduation rate.	1	0.2 %
The funding.	1	0.2 %
The ability to keep good teachers.	1	0.2 %
No cooperation from parents, they need to participate.	1	0.2 %
Lack of parental involvement.	1	0.2 %
We need more teachers.	1	0.2 %
The inequality in student education.	1	0.2 %
The children aren't being taught enough to be equipped for life.	1	0.2 %
Administration is too involved in everyday operations instead of teaching.	1	0.2 %
Children raising children.	1	0.2 %
Underfunding.	1	0.2 %
The lack of funding for teachers' pay.	1	0.2 %
They have strayed from classic styles of educating.	1	0.2 %
They aren't preparing students to live in the real world.	1	0.2 %
Not enough money.	2	0.3 %
Equality.	1	0.2 %
Better teachers are needed, the good ones are retiring.	1	0.2 %
Common core curriculum is too advanced for its age set.	1	0.2 %
Underfunded.	1	0.2 %
They're too much into sports instead of academics.	1	0.2 %
Lack of good candidates for teachers.	1	0.2 %
There isn't a cohesive plan to go forward after the pandemic.	1	0.2 %
That education quality is lacking.	1	0.2 %
Individual students falling behind.	1	0.2 %
Radical liberal ideas being passed around.	1	0.2 %
Trying to push a left wing agenda.	1	0.2 %
The dropout rate is high.	1	0.2 %
Politics getting involved in school decisions.	1	0.2 %
Kids aren't being educated enough.	1	0.2 %

Teachers paying out of pocket funds for resources.	1	0.2 %
Not enough funding for the education kids deserve.	1	0.2 %
Getting involved in discussions that should happen in the family like critical race theory and LGBTQ stuff.	1	0.2 %
Focus on diversity instead of education.	1	0.2 %
Bureaucracy like teacher tenure.	1	0.2 %
Meeting the needs of all the students.	1	0.2 %
How they dealt with special education during the pandemic.	1	0.2 %
Not enough opportunity beyond curriculum that is free, sports and clubs all require money.	1	0.2 %
Feds deciding the curriculum.	1	0.2 %
Kids wanting to learn.	1	0.2 %
They're not teaching them anything.	1	0.2 %
No one outside the schools seem to care.	1	0.2 %
That we're losing our sense of community in schools due to school of choice.	1	0.2 %
These new politically motivated ideals creeping in.	1	0.2 %
Separating the kids, masked and unmasked.	1	0.2 %
Our teachers.	1	0.2 %
State level interference.	1	0.2 %
Education isn't improving.	1	0.2 %
Bad teachers.	1	0.2 %
Equal opportunities for quality education.	1	0.2 %
There's not equal education to all.	1	0.2 %
They're failing the kids as far as quality of education.	1	0.2 %
They actively teach propaganda instead of academics.	1	0.2 %
What they're doing with the tax dollars.	1	0.2 %
Virtual learning vs in person class getting on the same page.	1	0.2 %
That poor students aren't getting the same education as rich students.	1	0.2 %
The students that need help the most don't really get the		

help they need.	1	0.2 %
Maybe not changing fast enough for future jobs.	1	0.2 %
<u>What they're teaching.</u>	<u>1</u>	<u>0.2 %</u>
Total	600	100.0 %

APPENDIX D: QUESTION 24

AND WHERE WOULD YOU GO TO GET THAT INFORMATION?

AND WHERE WOULD YOU GO TO GET THAT INFORMATION?	Number	Percent
Word of mouth from neighbors.	1	0.3 %
Online statistics at Tcap.org.	1	0.3 %
School board meetings.	3	1.0 %
Straight to the school board.	1	0.3 %
School administrators.	1	0.3 %
School web page.	1	0.3 %
I'm close with my children's teachers so they would tell me.	1	0.3 %
Going to the schools.	1	0.3 %
From teachers or staff by going to the school.	1	0.3 %
Local schools.	1	0.3 %
Webpage for the school district.	1	0.3 %
The school district's website.	1	0.3 %
The state of Michigan website.	3	1.0 %
The public school website.	1	0.3 %
The superintendent's office.	2	0.7 %
The schools themselves.	1	0.3 %
My school district and state website.	1	0.3 %
Newspapers.	1	0.3 %
The newspaper.	1	0.3 %
I know the teachers.	1	0.3 %
Go to the school board.	2	0.7 %
Talk to my colleagues, I'm a teacher.	1	0.3 %
The website.	2	0.7 %
I'd go directly to the superintendent.	1	0.3 %
The school.	1	0.3 %
From the school website.	1	0.3 %

I get it from the administration in school.	1	0.3 %
The parents and family of the kids.	1	0.3 %
News.	1	0.3 %
The website of the school district.	1	0.3 %
The superintendent.	2	0.7 %
My wife.	4	1.3 %
The school itself.	2	0.7 %
From students and teachers.	1	0.3 %
In person at the school.	1	0.3 %
The teacher, directly.	1	0.3 %
School notices in the mail.	1	0.3 %
I talk to teachers.	1	0.3 %
I would go to local school webpages.	1	0.3 %
Don't know.	4	1.3 %
Teachers at my local public school.	1	0.3 %
On the website.	1	0.3 %
Google.	4	1.3 %
From community.	2	0.7 %
Board of education, principal or supervisor.	1	0.3 %
Kent county public schools.	1	0.3 %
School website.	6	2.0 %
Communications from the district on the internet.	1	0.3 %
Their website.	2	0.7 %
Local school website.	1	0.3 %
Board meetings and reports.	1	0.3 %
Our administration building.	1	0.3 %
Online.	8	2.7 %
The ISD website.	1	0.3 %
I would contact the school directly.	1	0.3 %
From MEAP test scores from local media.	1	0.3 %
I ask other parents.	1	0.3 %
Parents.	2	0.7 %
Educational department within the state.	1	0.3 %

Local board of education.	1	0.3 %
Word of mouth.	2	0.7 %
From my sister in law who's been a teacher for more than 30 years.	1	0.3 %
Local people through word of mouth.	1	0.3 %
School administration.	1	0.3 %
The school board.	7	2.3 %
The local district website.	1	0.3 %
A lot of times I get it from the school and online.	1	0.3 %
My family are educators and I would ask them.	1	0.3 %
Word of mouth, teachers and school board members.	1	0.3 %
School websites.	2	0.7 %
On the internet.	2	0.7 %
The teachers and students.	1	0.3 %
The school district website.	5	1.7 %
Local newspaper and word of mouth.	1	0.3 %
From my school.	1	0.3 %
The school superintendent.	1	0.3 %
A weekly newsletter from my school.	1	0.3 %
Newspaper because of the Freedom of Information Act.	1	0.3 %
My friend on the school board.	1	0.3 %
Intermediate school district web page.	1	0.3 %
Friends on the school board and attending meetings.	1	0.3 %
In person meeting with teachers or school board.	1	0.3 %
Community wide newsletter from the superintendent.	1	0.3 %
The student admissions and guidance offices.	1	0.3 %
Contact the administration of the school.	1	0.3 %
A board meeting.	1	0.3 %
The school community newspaper.	1	0.3 %
State board of education.	1	0.3 %
St Johns public school website.	1	0.3 %
Local school district website.	1	0.3 %

At the school.	1	0.3 %
Ask the principal.	1	0.3 %
School board.	5	1.7 %
School itself.	1	0.3 %
I know teachers.	1	0.3 %
Board of education.	1	0.3 %
Google search.	1	0.3 %
Department of education website.	2	0.7 %
Webpage for school.	1	0.3 %
In person visits to the board of education.	1	0.3 %
Call the school.	1	0.3 %
Local school district newspapers.	1	0.3 %
Usually the school board.	1	0.3 %
The Michigan Department of Education website.	1	0.3 %
The state of Michigan education website.	1	0.3 %
My kid's scores on their tests.	1	0.3 %
Intermediate school district online.	1	0.3 %
The internet.	7	2.3 %
Search on internet to see how our school ranks.	1	0.3 %
Search the school website.	1	0.3 %
People who have students in school.	1	0.3 %
The school newsletter.	1	0.3 %
Word of mouth from friends.	1	0.3 %
School district search on google.	1	0.3 %
My local school district website.	1	0.3 %
Website.	4	1.3 %
Michigan school website.	1	0.3 %
The teachers.	1	0.3 %
Local school district Facebook page.	1	0.3 %
Calling the school board.	1	0.3 %
Talk in person at the school with the faculty.	1	0.3 %
Reports from school.	1	0.3 %
The local school board website.	1	0.3 %

Parents and children in the neighborhood.	1	0.3 %
I go to the board of education.	1	0.3 %
The school on the internet.	1	0.3 %
The school website.	3	1.0 %
Online to the department of education.	1	0.3 %
Coming to the school and the website.	1	0.3 %
Superintendent.	2	0.7 %
Local schools website.	1	0.3 %
Newspaper.	1	0.3 %
Office in the school.	1	0.3 %
School board online website.	1	0.3 %
Research online.	1	0.3 %
From my wife.	1	0.3 %
The schoolboard meeting.	1	0.3 %
Through public school website.	1	0.3 %
greatschools.com	1	0.3 %
The public office of the Troy school district.	1	0.3 %
Online resources.	1	0.3 %
I know a lot of educators.	1	0.3 %
School data online.	1	0.3 %
From the school.	1	0.3 %
Michigan school data website.	1	0.3 %
Online at the state website.	1	0.3 %
Michigan education online.	1	0.3 %
School district websites.	1	0.3 %
High school website.	1	0.3 %
At the administrative office, I work for the schools.	1	0.3 %
Community forum.	1	0.3 %
Go to the schools themselves.	1	0.3 %
The Oakland school website.	1	0.3 %
Principal.	1	0.3 %
Internet, the school board site.	1	0.3 %
Online, city public schools.	1	0.3 %

Library.	1	0.3 %
My district's website.	1	0.3 %
The schools themselves, going there.	1	0.3 %
The principal.	1	0.3 %
Oakland county schools and my district.	1	0.3 %
News websites.	1	0.3 %
Website of the school.	1	0.3 %
My brother.	1	0.3 %
State of Michigan score card for schools in the website.	1	0.3 %
Our school website.	1	0.3 %
From the district website.	1	0.3 %
The school's emails.	1	0.3 %
By talking to teachers and administration.	1	0.3 %
State department of education.	1	0.3 %
Schools, librarians, and other parents.	1	0.3 %
School district website.	2	0.7 %
Call 211.	1	0.3 %
School councilor.	1	0.3 %
In the mail.	1	0.3 %
I'd go to the schools.	1	0.3 %
To the school meetings.	1	0.3 %
Principals.	1	0.3 %
Other parents in the district.	1	0.3 %
Contact the school superintendent.	1	0.3 %
Our website has all information.	1	0.3 %
My wife is a teacher.	1	0.3 %
The superintendent and principal.	1	0.3 %
I'd look online.	1	0.3 %
To the school itself.	2	0.7 %
School board records and newsletters from the school district.	1	0.3 %
Go to the school and talk to the staff.	1	0.3 %
Teachers in person.	1	0.3 %

City hall.	1	0.3 %
Online school information.	1	0.3 %
District website.	1	0.3 %
The city or state website.	1	0.3 %
Go directly to the school.	1	0.3 %
Internet.	1	0.3 %
Community members.	1	0.3 %
Google the school.	1	0.3 %
I hired an advocate.	1	0.3 %
School district site.	1	0.3 %
Local paper.	1	0.3 %
From the school district.	2	0.7 %
Teachers.	1	0.3 %
I know a lot of teachers.	1	0.3 %
The county building.	1	0.3 %
My daughter is a teacher in Trenton.	1	0.3 %
From work, I'm a teacher.	1	0.3 %
Online on the state of Michigan website.	1	0.3 %
Local websites with the local school.	1	0.3 %
Independent newspapers.	1	0.3 %
School district.	1	0.3 %
School online website.	1	0.3 %
The schools that I went to.	1	0.3 %
Looking online.	1	0.3 %
The department of education website.	1	0.3 %
Area C office.	1	0.3 %
TV news.	1	0.3 %
Contacting the schools.	1	0.3 %
The school itself on the internet.	1	0.3 %
To the school board.	1	0.3 %
To the school principal.	1	0.3 %
Google the school district.	1	0.3 %
At my job at the school.	1	0.3 %

I'm a teacher so I'd just go to my school building.	1	0.3 %
On their websites.	1	0.3 %
Attend a board meeting.	1	0.3 %
Websites like realtor.com	1	0.3 %
Public website for schools.	1	0.3 %
Email from the schools.	1	0.3 %
Internet website of the school and newspaper.	1	0.3 %
My daughter the teacher.	1	0.3 %
Teachers and educators.	1	0.3 %
The local paper.	1	0.3 %
The school records online.	1	0.3 %
School board and superintendent.	1	0.3 %
Attend the school board meetings.	1	0.3 %
<u>Call universities.</u>	<u>1</u>	<u>0.3 %</u>
Total	301	100.0 %